

PERSON SPECIFICATION	Essential/ Desirable
QUALIFICATIONS	
Honours degree related to Primary Education or a curriculum subject	D
Qualified Teacher Status	E
Evidence of applying continued professional development	Е
EXPERIENCE	
Classroom teaching experience in a mainstream setting with Key Stage 2 pupils	E
ABILITIES, SKILLS and KNOWLEDGE	
Has a consistent record of good classroom practice	Е
Holds high expectations for all pupils and challenges them to good progress and outcomes	E
Inspires and motivates pupils to succeed	E
Demonstrates knowledge of the whole primary national curriculum and how it links together to create academic as well as spiritual, moral, social and cultural excellence.	E
Understands how learning and lessons can be purposefully structured to achieve high outcomes	Е
Bases planning on the needs of groups of pupils as well as the individual pupil where necessary	Е
Can plan effective next steps in learning based on all types of assessment information	Е
Manages pupil behaviour through strong relationships, positivity, high expectations and attention to children's needs. Places high importance upon promoting learning attitudes and capacity for independent learning	E
Values parents as significant partners in each child's education and development	Е
Establishes support staff as 'equals in learning' and enables their success in the classroom	Е
Experience of working with highly able pupils and those with SEND, particularly ASD.	D
PERSONAL QUALITIES	



Dedicated to the development of our school as a centre of excellence	E
Resilient in the face of change and willing to embrace innovation and creativity	E
Commitment to a collaborative approach to professional development	Е
Unerringly and genuinely positive	Е
Commitment to safeguarding pupils	Е
A desire to keep up to date with current educational policy	Е
NOTES	
The above details will be evidenced by a variety of means including: Application Form Letter of Application References Interview	