

Forestdale Primary School Person Specification

<u> </u>	ULFICATIONS	ESSENTIAL	DESIRABLE
	ALIFICATIONS		
	Qualified Teacher Status	Y	
	Degree	Y	Υ
	Evidence of continuous INSET and commitment to further professional development FESSIONAL KNOWLEDGE & UNDERSTANDING		Y
	To have a clear understanding of the National Curriculum and its application	Υ	
		Y	
	A knowledge of strategies to teach mixed ability groups within the same class and provide work which challenges children appropriately		
	An excellent understanding of Assessment for Learning and evidence that it is used to raise standards.	Y	
•	Knowledge and understanding of Primary Curriculum and its application	Υ	
	The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	Y	
•	Knowledge of effective strategies to include and meet the needs of all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	Υ	
	Committed to raising the levels of achievement of children of all abilities	Υ	
	To be able to develop a creative curriculum	Υ	
	To motivate and inspire pupils	Υ	
SKIL	LS AND APTITUDES		
•	Ability to teach a wide range of subjects across the primary age range		Υ
	Ability to use effectively a variety of teaching and organisational styles and resources including ICT	Υ	
•	A willingness to work throughout the Primary School		Υ
	Ability to develop and maintain good professional relationships and contribute positively to curriculum development	Y	
	Ability to set high standards and provide a role model for staff and pupils	Υ	
	Ability to deal sensitively with people and resolve conflicts	Υ	
•	Ability to work with and deploy staff and resources effectively	Υ	
	Ability to complete marking, assessments and other pupil-related tasks on time and to a high standard	Y	
	Ability to communicate effectively in a verbal and written form to a range of audiences.	Y	
	SONAL QUALITIES		
	Passionate about Learning and Teaching	Υ	
	Displays warmth, care and sensitivity in dealing with children	Y	
•	Open minded, self-evaluative and adaptable to changing circumstances and new ideas	Υ	
•	Able to enthuse and reflect upon experience	Υ	
•	Willingness to be involved in the wider life of the school	Υ	
•	Ability to prioritise	Υ	
•	Good interpersonal/communication skills	Y	
•	Able to work as part of a team	Υ	
SPEC	CIAL REQUIREMENTS		
•	An enhanced DBS clearance is essential	Υ	
•	A good health and attendance record	Υ	
	Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	Υ	