

PERSON SPECIFICATION: CLASSTEACHER

QUALIFICATIONS AND TRAINING	Essential	Desirable
1.1 Degree status or equivalent	✓	
1.2 Qualified teacher status	✓	
1.3 Further professional qualification relevant to primary age group		✓

EXPERIENCE	Essential	Desirable
2.1 Excellent teaching including planning, feedback and meeting a range of needs	✓	
2.2 Experience across Key Stages 1 and 2		✓
2.3 Experience of effective subject leadership		✓
2.4 Experience of working in an area of social deprivation and teaching vulnerable learners		✓

KNOWLEDGE AND SKILLS	Essential	Desirable
3.1 Proficiency in Maths, written and spoken English and the use of IT to enhance learning	✓	
3.2 Ability to listen to, reflect and act on feedback from line manager	✓	
3.3 Confident implementation of positive behavior management strategies in the classroom	✓	
3.4 Recent child protection training		✓
3.5 Ability to work collaboratively with colleagues and plan effectively for support staff.	✓	
3.6 Awareness of how to work positively and sensitively with parents/carers to support engagement	✓	
3.7 Ability to use assessment effectively to inform learning and teaching in order to maximise progress for all learners	✓	

DISPOSITION	Essential	Desirable
4.1 A strong empathy to work with children and families from challenging or complex circumstances	✓	
4.2 A concern for every learner as an individual	✓	
4.3 An ability to plan and use time effectively and organise oneself well	✓	
4.4 A commitment to have a significant impact and ambition for exceptional achievement for all learners as individuals.	✓	
4.5 Ambition to develop own practice and career	✓	

REFERENCES	Essential	Desirable
5.1 Two fully supportive references that cover the person's aptitude for the person specification	✓	