



**Gildredge
House**

**Gildredge House
Primary Class Teacher
Person Specification**

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>Evidence of commitment to continuing professional development</p>	A honours degree from a recognised university
Experience	The post-holder should have successful teaching experience in a Primary class.	
Knowledge and understanding	<p>Knowledge and understanding of the preparation and administration of a creative curriculum for students.</p> <p>Excellent knowledge of Assessment for Learning, particularly with regard to feedback.</p> <p>An ability to understand and interpret data results</p>	
Skills	<p>Able to enthuse, inspire and motivate others in an educational setting.</p> <p>Has excellent communication skills, in listening to others, the ability to influence others, as well as oral and written presentational skills, to a variety of stakeholders.</p> <p>Is well-organised, able to plan and prioritise and to implement organisational strategies.</p> <p>Has good ICT skills.</p> <p>Can develop good personal relationships within a team.</p> <p>Can establish and develop close relationships with parents, governors and the community.</p>	The post-holder may also be able to develop strategies for creating community links

	<p>Can create a happy, challenging and effective learning environment.</p> <p>Can use an effective range of behaviour management strategies which respect children's needs.</p>	
Personal characteristics	<ul style="list-style-type: none"> ▪ has a passion for education; ▪ has a dynamic commitment to the promotion and development of the school; ▪ can show enthusiasm, tenacity and resilience with the ability to work under pressure, while maintaining a sense of humour; ▪ approachable; ▪ committed; ▪ empathetic; ▪ organised; ▪ patient; ▪ resourceful. 	

Candidates should ensure that they address all of the above criteria in their Application for Employment Form, referring, where appropriate to actual experience.

In addition the interview will explore issues relating to safeguarding and promoting the welfare of children including motivation to work with children and the ability to form and maintain appropriate relationships and personal boundaries with children.