



Our recent success can be credited to our committed and dedicated staff and the high aspirations we promote throughout the school.

We are looking to recruit an inspirational and outstanding **Primary Teacher with English leadership responsibility**. The appointed candidate will lead, develop and manage English throughout the school and will make sure that the quality of planning, teaching and learning will be at the highest possible standards to allow success for our pupils.

You will join us in ensuring that our children continue to receive the very best teaching to maximise their potential in the future. We are looking for someone who strongly believes they can take a leading role within the school and the next step of their career.

Our ideal candidate will:

- be an outstanding teacher
- demonstrate strong subject knowledge and a real passion for English
- be highly motivated, innovative and eager to take a lead
- show high levels of ambition and optimism regarding what the academy and its pupils can achieve
- have proven experience of positively impacting on pupil progress, raising attainment and developing excellence
- be fully committed to Ark Globe's ethos of high expectations and no excuses

Our Culture Pyramid sets out for students, staff and parents our purpose, our beliefs and our values. This helps to set expectations for learning and behaviour in our daily lives at Ark Globe.

Visit <http://arkglobe.org/vision-and-values> for more details.

It is such a privilege to be part of this community. It's a group of like-minded adults working together for the common goal: to prepare our students for university and to be leaders in their community." - Staff member at Ark Globe

Ark is one of the UK's most successful school groups with a network of 38 schools in 4 locations across the country alone, it is an international charity transforming lives through education. As part of the network, our staff can expect:

- Access to a range of discounts through the Ark Rewards Scheme which includes reduced gym memberships, discounts at major retailers and travel loans
- Twice as many training days as standard
- Support from a network of 38 schools across the UK

For further information, please call +44 (0)207 940 5109 or email s.yuksel@arkglobe.org or visit <http://arkglobe.org/> for more information on the school.

For technical queries relating to your application, please contact the recruitment team on 0203 116 6345 or recruitment@arkonline.org

Please submit your application online by visiting <http://arkglobe.org/>

The deadline for applications is **Thursday 25 March 2021**.

However, applications will be reviewed on an ongoing basis so early applications are encouraged.

Deadline: Thursday 25 March 2021

Interviews: Monday 29 March 2021

Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Job Description: Primary Class Teacher with English leadership responsibility

Reporting to: Primary Principal

Start date: 01 September 2021

Contract: Permanent

Salary: Ark Teacher Main Pay Scale – AM1 to AM6 plus TLR2A for English leadership

The Role

- To develop high quality teacher practice and planning that ensures outstanding outcomes for pupils
- To develop an inspirational curriculum that meets the needs of all pupils
- To deliver outstanding teaching and learning to ensure pupils achieve excellent academic results and set the standard for teaching within English

Key Responsibilities

- To be an outstanding teacher with responsibility for English across the Primary
- To support the SLT in setting high standards of teaching and learning in English and to monitor the impact of teaching and learning activities on the attainment and progress made by pupils
- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensures real learning takes place and pupils make excellent progress
- To provide excellent support and advice for teachers and other staff in relation to English
- To contribute to the effective working of the academy

Key Outcomes and Activities

Subject Leadership

- Monitor, review and evaluate English to ensure that it is effectively delivered throughout the school and share findings with the SLT as and when necessary
- Review the key curriculum vision, aims and objectives for English including writing an action plan and updating your policy
- Collect, interpret and analyse data ensuring English is implemented successfully throughout the school
- Attend programmes of continuing professional development within Ark and externally in order to maintain the most up-to-date knowledge and understanding of English
- Organise projects and activities to stimulate and challenge children, including extra-curricular activities and key days throughout the year
- Build, maintain and organise the resources necessary for the teaching of English
- Ensure the English content is in line with the appropriate strand of the national curriculum
- Take a leading role in developing and maintaining a positive, enthusiastic and inspirational learning climate in English for pupils and staff throughout the Primary as well as in your classroom

Teaching and Learning

- With support from the Primary Principal and SLT and within the context of the academy's curriculum and schemes of work, plan and prepare effective lessons
- Teach engaging and highly effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for assessments as and when necessary
- Enrich the English curriculum with trips and visits to enhance the learning experience of all pupils

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Continue to support a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Continue to embed a culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by your line manager or Primary Principal

Role review

This job description sets out the main duties of the post at the time of drafting. It cannot be read as an exhaustive list. These responsibilities will be discussed annually as part of the post holder's annual performance review and are subject to change. However, it may be altered at any time subject to need in consultation with the post holder subject to the Primary Principal's approval.

Person Specification: Primary Class Teacher with English leadership responsibility

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK

Experience

- Proven exemplary and inspirational classroom practice in a primary school
- Experience of designing and developing resources to support learning across different subject areas
- Experience of reflecting on and improving teaching practice to increase pupil achievement
- Evidence of continually improving the teaching and learning in English through schemes of work, assessment and extra-curricular activities etc.

Knowledge

- Excellent knowledge of the Primary National Curriculum and a solid grounding in the assessment processes used to support planning and raise pupil attainment
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

Behaviours

Leadership

- Highly effective and inspirational team member
- High level of self-awareness and self-management
- High expectations for accountability and consistency of themselves and others
- Acts as an outstanding role model to staff, pupils and the community
- Vision aligned with our high aspirations and commitment to every pupil
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils

Teaching and Learning

- Outstanding classroom practitioner
- Effective and positive behaviour management, with clear boundaries, sanctions, praise and reward
- Has excellent communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Commitment to regular and on-going professional development and training to continue to contribute to outstanding classroom practice

Other desirable training and skills

- Training and practice in Ruth Miskin's 'Read, Write Inc.'

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS disclosure