

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) Or Desirable (D) Criteria
Qualifications: <ol style="list-style-type: none"> 1. Have good academic qualifications relevant to the post 2. Have Qualified Teacher Status (QTS) 	<p style="text-align: right;">E</p> <p style="text-align: right;">E</p>
Experience: <ol style="list-style-type: none"> 1. To have a clear understanding of the National Curriculum and its application 2. A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. 3. To be an outstanding practitioner 	<p style="text-align: right;">E</p> <p style="text-align: right;">E</p> <p style="text-align: right;">D</p>
Knowledge: <ol style="list-style-type: none"> 1. Understand and have good knowledge of recent curricular issues 2. To demonstrate secure knowledge and understanding in their specialist subject area and be willing to lead a curriculum area 3. An excellent understanding of how children learn. 	<p style="text-align: right;">E</p> <p style="text-align: right;">E</p> <p style="text-align: right;">E</p>
Skills and Abilities <ol style="list-style-type: none"> 1. Have a high level of ICT skills 2. Ability to work with and deploy staff and resources effectively 3. Have the ability to establish good working relationships with staff, parents and the wider community 4. Be efficient, highly motivated and highly organised to deal with a teaching workload 5. Have the ability to articulate and maintain a vision for high quality education 	<p style="text-align: right;">E</p>

6. Have the ability to communicate effectively both verbally and in writing	E
7. Have proven ability to effectively motivate staff and pupils	E
Other Attributes <ol style="list-style-type: none"> 1. Show a commitment to school improvement and be able to demonstrate present involvement. 2. Willingness to be involved in the wider life of the school and to run extra curricula clubs 3. Have personal impact and presence 4. Show on going evidence of a commitment to their own personal development and training 5. Have energy, dynamism and a sense of humour 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p>