

## YARDLEY PRIMARY SCHOOL

## PERSON SPECIFICATION: CLASS TEACHER

	ESSENTIAL	DESIRABLE
Qualifications And training	Qualified teacher status.	Evidence of further professional development.
Experience	Significant recent, relevant and successful teaching experience in a primary setting.  Experience of challenging and differentiating for pupils of varying abilities.  Have experience of working with other adults, support staff, teachers and other professionals in the classroom.  Willing to take part in extra curricular activities.	Willing to teach in all key stages.  Ability/ambition to lead a curriculum area across the whole school.
Knowledge and understanding	Good working knowledge of the National Curriculum and/or Early Years Foundation stage curriculum.  Able to use IT effectively for themselves and for teaching.  Understanding of assessment for learning and its use to raise standards.  Able to effectively use different teaching and learning styles.  Clear understanding of what constitutes quality teaching and learning.  An awareness of and enthusiasm for equal opportunities.	An understanding of the role of parents and the community in school improvement and how this can be promoted and developed.  Ability to make use of appropriate data to analyse the performance of all pupils and set targets.  Well informed of current national and local educational research and debate.



Skills and	Excellent teacher; able to create a safe, happy,	
abilities	challenging, stimulating and effective learning	
	environment.	
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	The ability to build appropriate and positive	
	relationships with pupils and manage pupil	
	behaviour in a positive manner.	
	Lligh lovel of interners and skills	
	High level of interpersonal skills.	
	The ability to priorities and lead by example	
	The ability to prioritise and lead by example.	
	The shilling to plan prepare evaluate and access	
	The ability to plan, prepare, evaluate and assess	
	thoroughly.	
	An adaptable flevible and professional approach	
	An adaptable, flexible and professional approach	
	to working with/leading other members of staff.	
	A professional calm and the contest of management with	
	A professional, calm and thoughtful manner with	
	all stakeholders.	
	Llink level of written and communication skills	
	High level of written and communication skills.	
	Cood and the standard of IT	
	Good practical knowledge of IT.	
Personal	Self-motivated and hard working.	
Qualities		
	Able to initiate ideas and put them into practice.	
	Have a commitment to personal development.	
	A second of business and the self-Process and a	
	A sense of humour and the ability to make	
	learning fun.	
	Complete commitment to the respect for the	
	profession and the need to safeguard all pupils in	
	our care.	
	Committee and to supplying with and invalidate and	
	Commitment to working with and involving all	
	stakeholders.	
	Ohannan annanan af ann aidead a dh'ia	
	Show an awareness of our school and its	
	stakeholders through visiting and research.	

CONTRA-INDICATIONS	
	Criminal convictions involving offences against children.