

Classteacher





Candidate Letter

Dear Applicant

Re: Classteacher

Thank you for the interest that you have shown in the above vacancy. In this document, you will find all the information regarding this post. I also have pleasure of enclosing our application form.

The Ridgeway School is a special school for children aged 2-19 with severe and profound multiple learning difficulties. We are ambitious and have high aspirations for all our pupils. This is reflected in a personalised approach to teaching and learning, a rich curriculum and an open environment to new ideas.

Our school is full of dedicated and passionate staff – eager to achieve the best for our pupils and visitors frequently comment on the warm and welcoming atmosphere in the school. Our Senior Leadership Team comprises of the Headteacher, 2 Deputies, 1 Assistant Head and the SBM. We are also fortunate to have an active Governing Body supporting our school.

The Ridgeway school are looking to recruit 1 classteacher for February 2023 start. ECTs will also be considered.

If you are interested in applying, the closing date for receipt of the completed application is midday on Thursday 1 December 2022 and interviews will be held on 5 December 2022. If you would like to visit the school prior to applying, please do contact the office on 01252 724562 to arrange a time.

I do hope that after reading through the enclosed documentation you are encouraged to apply for this post, and I look forward to receiving your completed application in due course.

Yours sincerely,



Darryl Morgan
Headteacher



Job Advert

1 Classteacher – full time and permanent

Required for February 2023:

Main Scale + Special Educational Needs Allowance

ECTs considered

The Ridgeway School is a purpose-built co-educational school which caters for young people 2-19 years who have severe and/or profound multiple learning difficulties and is part of the Weydon Multi Academy Trust. Our school is an exciting forward-thinking establishment, dedicated to enhancing the development of its staff, and judged as “Outstanding” by Ofsted in February 2020.

We can offer you:

- A dedicated and supportive staff working in state of the art facilities.
- A positive, caring and forward thinking atmosphere.
- Supportive parents and governors.
- Personal and tailored professional development in line with school improvement priorities.
- For EQTs, a comprehensive and thoroughly supportive induction programme.
- The opportunity to work collaboratively in a well-respected network of ten schools.

We are seeking a class teacher who will be:

- Highly motivated, hardworking and flexible.
- Provide enriching and inspiring learning opportunities for our students.
- Work in partnership with parents and colleagues.
- Eager to develop their skills and experience.
- Responsible for safeguarding and promoting the welfare of our students.
- Positive, with a “can do” approach.

Experience with students with special needs is an advantage but not essential as full training and support is available. The successful candidates will be required to teach across the school’s age range. Applications are invited from both experienced class teachers and EQTs

We welcome visits to the school. Please contact the school office to arrange a time.

Closing Date: Midday Thursday 1 December 2022

Interviews: Monday 5 December 2022

The school is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. An Enhanced DBS will be sought from the successful candidate.



Job Description

Job Profile – Classteacher

Job Context: The Ridgeway School is a large co-educational school, catering for pupils with severe and profound multiple learning difficulties between the ages of 2-19 years. This Job Profile recognises the requirements of the current Pay and Conditions Regulations and reflects the vision, aims and policies established by the Governors of the School.

Job Purpose: To have responsibility for a class in order to promote effective teaching and learning.

Accountable to: Headteacher, Mr Darryl Morgan

Performance Management by: Leadership & Management Team

Accountable for & Management of: Classroom Support Staff

KEY ACCOUNTABILITIES

Policy & Leadership:

- To follow and implement all school policies

Key Tasks

- Plan and assess pupils' learning using knowledge of school policies, schemes of work, key skills and National Curriculum requirements for the relevant curriculum areas.
- To notify the Designated Safeguarding Lead of any concerns and issues regardless as to whom they may concern.

Management of Teaching and Learning:

To provide for the learning experience of the pupils in the classroom.

Key Tasks

- Use knowledge of school policies and National Curriculum requirements, plan differentiated work to meet the needs of individuals and groups promoting progression, continuity and quality of learning
- Use relevant classroom management strategies to ensure a purposeful environment for teaching and learning to take place.
- Use a variety of suitable teaching and learning styles and communicate clear learning objectives and expectations.
- To manage and lead a curriculum area



Management of Pupils:

To lead and manage work collaboratively with a group of pupils and other adults and colleagues.

Key Tasks

- Plan to manage pupils' behaviour taking into account the personal, social and emotional needs of pupils.
- Work as a member of a team planning co-operatively, sharing information, ideas and expertise.
- Establish good relationships with parents/carers to promote pupils' learning and development.
- Responsible for safeguarding and promoting the welfare of the school's pupils
- Consult and plan with classroom support staff, health team, and outside agencies, as appropriate.

Management of Financial and Physical Resources:

To develop and control financial and physical resources in designated teaching and curriculum areas.

Key Tasks

- Ensure that resources are organised and readily available to promote learning
- Organise and maintain a stimulating working environment appropriate for the range of activities taking place
- Teach pupils to take responsibility for resources and the environment as appropriate.

Evaluation and Quality:

To monitor and evaluate pupils' learning.

Key Tasks

- Monitor and assess pupils' work and use assessment to inform planning and to identify individual needs
- Keep record of pupils' progress and report achievements in line with school policy and statutory requirements.

Administration:

To ensure that administration requirements are fulfilled.

Key Tasks

- Keep records and carry out procedures to satisfy school policies
- Attend Annual Reviews as directed.
- To report to governors i.e. on leadership of a curriculum subject
- Anything else the Headteacher deems reasonable for the effective management of the school and the promotion of pupil learning.



Person Specification

Requirements	Essential	Desirable
Knowledge, Skills & Aptitude	<ul style="list-style-type: none"> An excellent classroom practitioner A practitioner with high expectations An interest in the education of pupils with severe & profound multiple learning difficulties Ability to work as part of a team Expertise in at least one area of the curriculum Management and leadership skills in managing class teams To be up to date with current legislation and initiatives and a comprehensive understanding of the National Curriculum Effective IT skills Commitment to inclusive opportunities. 	<ul style="list-style-type: none"> Knowledge of the SEN Code of Practice Knowledge of pupils with Autistic Spectrum Disorders
Personal Qualities	<ul style="list-style-type: none"> An enjoyment of teaching Excellent interpersonal and communication skills Highly motivated, flexible classteacher with a strong sense of humour Ability to time manage and meet deadlines Ability to build positive relationships with pupils, parents, governors and multi agency teams Ability to support colleagues Willingness to attend to & help with pupils' personal care Awareness of the need to safeguard and promote the welfare of our students Ability to problem solve 	
Education, Training & Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status (or currently working towards) Commitment to continuing professional development 	<ul style="list-style-type: none"> Special Needs Qualification i.e. PECS, Teacch, Diploma in Special Ed. Makaton
Experience	<ul style="list-style-type: none"> Experience in any capacity, in working/being involved with young people with severe and/or profound multiple learning difficulties 	<ul style="list-style-type: none"> Knowledge of strategies in managing difficult behaviour