

<b>Job Title: Curriculum and Pedagogy Cluster Lead (Primary)</b>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications, Training and Experience</b>		
Degree	√	
Qualified Teacher Status	√	
Accountability for the performance of a cohort of pupils	√	
An excellent track record of recent, relevant professional development	√	
Taking accountability for the success of an initiative	√	
Evidence of excellent classroom practice	√	
Leadership of a community project or an area of school development	√	
Experience of effective teaching and performance within primary phase	√	
Experience in developing or co-creating a curriculum		√
Evidence of delivering professional development to others	√	
Experience of school improvement	√	
Experience in monitoring, evaluation and review in order to support improvements in schools.	√	
<b>Knowledge and Skills</b>		
Thorough knowledge of coherence and progression within the EYFS and National Curriculum	√	
Knowledge of the SEND Code of Practice	√	
Knowledge and understanding in relation to effective leadership within primary	√	
Knowledge of effective approaches to professional development and the ability to design high quality, relevant programmes of professional development for school leaders	√	
Knowledge of current educational developments, both local and national	√	
Knowledge of use of data systems to support target setting, review and tracking of children's progress and the use of data to support teacher planning	√	
Knowledge and experience of school development, improvement and self-evaluation procedures	√	
Ability to articulate and implement effective strategy and practice in order to improve quality of education and outcomes for our youngest children.		√
Ability to organise workload and time to suit own and school wide demands	√	
Ability to work in collaboration with the Strategic Leads and RDs	√	
Ability to communicate the vision of GLF in relation to the development of the curriculum within the local community	√	
Ability to adapt quickly and flexibly to new demands and to assist others to do so	√	
Demonstrate good judgement in making decisions	√	

Think creatively and imaginatively to anticipate, identify and solve problems	√	
Ability to develop others and to work as part of a team to achieve the trust's and individual schools' priorities	√	
Ability to establish and communicate clear standards and expectations, in relation to areas of responsibility	√	
Experience in delivering a curriculum with regard to the nine protected characteristics to ensure Diversity and Inclusion are prioritised		√
<b>Personal Attributes</b>		
Ability to work as part of a team and be adaptive to changing circumstances	√	
Positive, enthusiastic outlook, embracing risk and innovation	√	
Self-motivated and well organised	√	
Encourage ideas, initiative and innovation in others	√	
Highly motivated showing resilience, stamina and reliability under pressure and deadlines	√	
Inspires respect and confidence	√	
Ability to communicate to a high standard, both in writing and oral form	√	
Good coaching skills to empower others to take accountability	√	
The ability to form and maintain appropriate relationships and personal boundaries with children and young people in line with the Safeguarding and Child Protection policy and the Staff Code of Conduct	√	
A strong commitment to inclusive education	√	
Empathy in relation to the needs of the Trust and the local communities	√	