

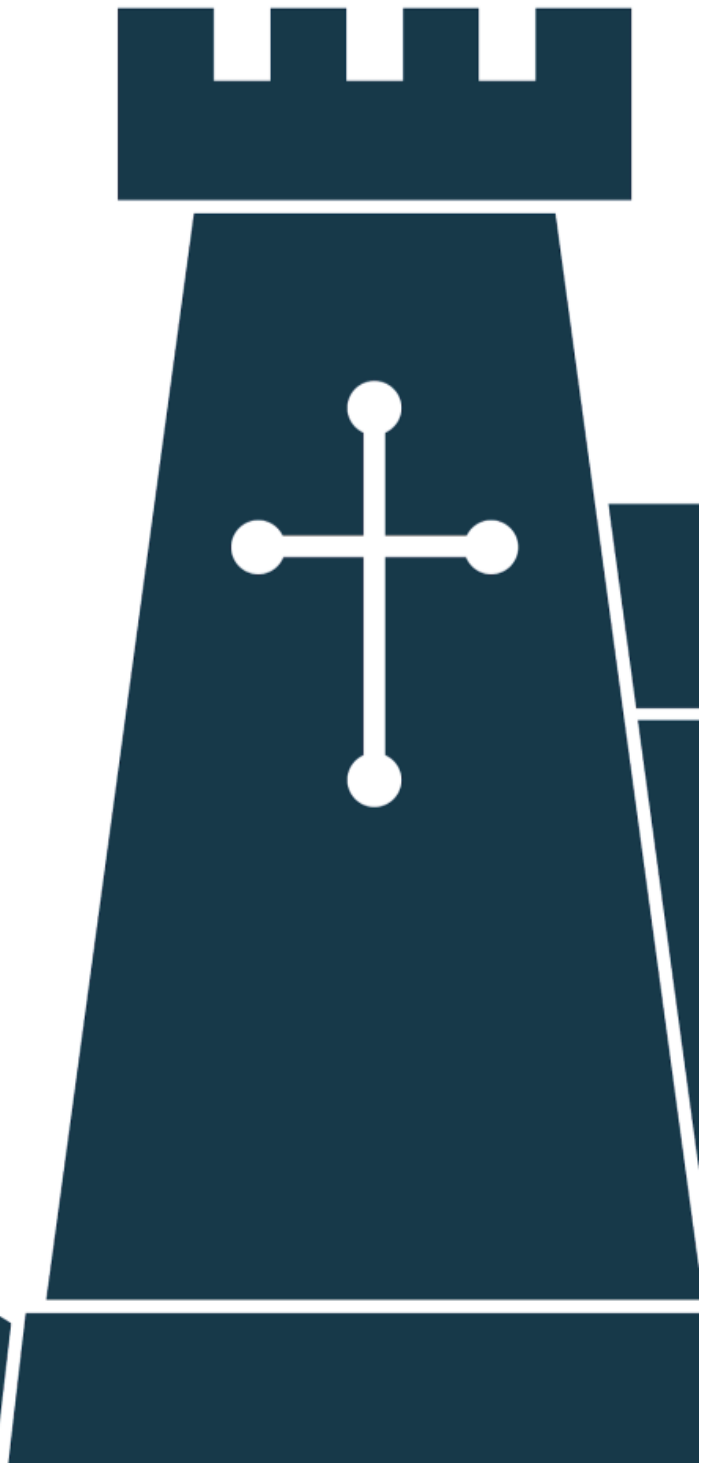


**Primary Intervention Teacher**  
**January 2022**



**THE BAY CE SCHOOL**

Believe • Inspire • Excel





**THE BAY CE SCHOOL**  
Believe • Inspire • Excel

January 2022

Dear Candidate,

Thank you for expressing an interest in the position of Primary Intervention Teacher.

The Bay CE School is an all through school (aged 4 – 16years) in Sandown on the Isle of Wight. The school is situated on two sites and this position is based on the primary site.

As a direct result of new funding from the government for the sole purpose of student intervention, we are seeking to appoint an inspirational intervention teacher.

This role will be working with pupils to “catch up” and bridge the gap created by recent school closures to help them to progress in their subjects through intervention/catch up tuition. There is a particular focus on our disadvantaged students.

This is an excellent opportunity to really help develop and raise attainment and make a difference to a child's life and see the impact interventions can have on a child. Please note this is a one-year fixed-term contract specifically linked to funding.

As a successful teacher you will possess:

- QTS or equivalent and have recent experience in teaching and/or tutoring.
- Strong knowledge of the Primary curriculum.
- Be able to explain key concepts fluently and accurately.
- The ability to work to the school's scheme of work and provide constructive and effective feedback.
- Good time management to fully utilise the intervention sessions.

### **How to Apply**

If you have any questions please contact [recruitment@bayceschool.org](mailto:recruitment@bayceschool.org).

Interested candidates can download an application pack from our website: [bayceschool.org](http://bayceschool.org) or contact [recruitment@bayceschool.org](mailto:recruitment@bayceschool.org)

Closing date for applications: **Friday 21 January 2022 @ Noon**

Interviews: **Week commencing 24<sup>th</sup> January 2022**

Start date: **January 2022 / ASAP**

Completed application forms should be e-mailed to [recruitment@bayceschool.org](mailto:recruitment@bayceschool.org) or posted to Mrs L Highmore, HR Business Partner, The Bay CE School, The Fairway, Sandown, PO36 9JH

All applications will be acknowledged upon receipt.

*Please note we are unable to accept CVs and only fully completed application forms will be accepted.*



**THE BAY CE SCHOOL**  
Believe • Inspire • Excel

References will be requested prior to interview and an enhanced DBS check will be required for successful applicants.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Should you have any queries, please do not hesitate to contact me.

Yours Sincerely

**Mr Duncan Mills**  
**Executive Headteacher**



## Job Description

Job Title	Primary Intervention Teacher
Reporting to	SENCo - Head of School - Executive Headteacher
Purpose of role	<ul style="list-style-type: none"> <li>• To provide high-quality teaching and learning that supports pupils to make as much progress as possible</li> <li>• Enabling children to “catch up” and bridge the gap created by recent school closures.</li> <li>• To work as part of a team</li> <li>• To maintain consistently the Teacher Standards</li> <li>• Covering agreed curriculum (in a given subject) with the small group of pupils in a variety of ways</li> <li>• Providing feedback to pupils on their work and progress verbally and in written form</li> <li>• Providing updates and reports on the progress made by students</li> </ul>
Key Responsibilities	<ul style="list-style-type: none"> <li>• Plan detailed and effective lessons for pupils to enable them to make good progress.</li> <li>• Plan, resource and deliver lessons and sequences of lessons to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress</li> <li>• Teach groups / a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.</li> <li>• To develop one's own teaching practice to a level of advanced proficiency.</li> <li>• To fully implement all school routines and techniques for creating a culture of high expectations.</li> <li>• Promote the school's vision.</li> <li>• To contribute to the effective daily working of the school.</li> <li>• To teach engaging and effective lessons that motivate, inspire and improve pupil attainment.</li> <li>• To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.</li> <li>• To produce/contribute to oral and written assessments, reports and references relating to individuals and groups of pupils.</li> <li>• To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.</li> <li>• To ensure that all pupils make progress.</li> <li>• To maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications.</li> </ul>



## Person Specification

Essential / Desirable	Criteria	Teacher
<b>E</b>	<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified to teach and work in the UK</li> <li>• Relevant specialist qualifications in your subject</li> </ul>
<b>E</b>	<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching children in early years/key stage 1 and key stage 2.</li> </ul>
<b>E</b>	<b>Knowledge, Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge and understanding of curriculum requirements and developments</li> <li>• An understanding of the strategies needed to establish consistently high expectations</li> <li>• To be able to tutor groups which consistently meet the Teacher Standards</li> <li>• To use a variety of strategies to engage students and promote a stimulating environment</li> <li>• Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards</li> <li>• Thinks strategically about classroom practice and tailoring lessons to pupils needs</li> <li>• Understands and interprets complex pupil data to drive lesson planning and pupil attainment</li> <li>• Good communication, planning and organisational skills</li> <li>• Good ICT knowledge and skills to demonstrate the effective use of ICT to enhance learning</li> <li>• Demonstrates resilience, motivation and commitment to driving up standards of achievement</li> <li>• Acts as a role model to staff and pupils</li> <li>• Commitment to regular and on-going professional development and training to establish outstanding classroom practice.</li> </ul>

### Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure & Barring Service check.



**THE BAY CE SCHOOL**

Believe • Inspire • Excel

**Generic quality statement:** The Isle of Wight Council expects that its staff will adhere to its policies and procedures. All members of staff are expected to be familiar with procedures and undertake appropriate activities to support their learning and development.

**Safeguarding** - The Isle of Wight Council is committed to safeguarding and promoting the welfare of children and vulnerable adults and operates stringent safer recruitment practices.

**Diversity and Equality** - All employees are expected to treat others with dignity and respect.

**Health and Safety** - The Isle of Wight Council has a duty to protect employees and all employees have a duty to protect themselves and others from harm as far as is reasonably practicable.

**Data Protection and ICT Security** – All employees are required to ensure that any information or data collected or input in to a Council system complies with the standards set out and any associated processes that are specific to an area of work.



**THE BAY CE SCHOOL**

Believe • Inspire • Excel



bayceschool.org