



## Job Description

<b>Post:</b>	Primary/ lower KS3 specialist teacher
<b>Salary:</b>	MPS 1-6 (dependent on experience)
<b>Location:</b>	<b>Pilgrim Pathways school, principally across 2 sites:</b> Ida Darwin, Fulbourn and Addenbrooke's Hospital, Cambridge
<b>Start Date:</b>	September 2024
<b>Hours:</b>	0.6 across 3 or 4 days (to be discussed at interview)
<b>Contract:</b>	Fixed Term (12 months)
<b>Reports to:</b>	Headteacher

### Job Purpose:

- To be an inspirational and creative teacher, providing continuity of education for pupils admitted to hospital.
- To deliver education to children from EYFS to KS3 at Addenbrooke's Hospital and the Croft Child and Family Unit (Ida Darwin) on set days.
- To promote children's educational achievements through the delivery of high quality teaching, learning and assessment for pupils with physical and mental health needs.
- To liaise with students' home schools to ensure good outcomes for children
- To liaise with students' home schools and support with delivery and adaption of their curriculum to support our students and their reintegration into the community
- To ensure that The Pilgrim Pathways School meets its statutory duties to pupils with mental health needs who are absent from school
- To be an integral member of the Teaching and Learning Team for Pilgrim Pathways School, contributing to the continual drive for excellence in hospital education
- To ensure the safeguarding of all pupils
- To promote inclusion and equal opportunities

### Accountabilities

#### Teaching and learning:

- To be responsible for the learning and achievement of all pupils ensuring equality of opportunities for all
- Work proactively and effectively in collaboration and partnership with learners, parents, mainstream schools, other staff and external agencies in the best interests of pupils
- Act within statutory frameworks, which set out professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2020)
- Take responsibility for promoting and safeguarding the welfare of children within the hospital
- Have a good understanding of the primary framework and lower KS3 curriculum
- Treat pupils with dignity, building relationships rooted in mutual respect Ability to self-evaluate and formulate strategies to implement and maintain outstanding teaching and learning in science across the team.

- As a primary or middle school specialist, the ability to teach English, Maths, Science and ideally humanities to lower KS3, or the willingness to learn
- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach (EYFS to lower Key Stage 3)
- To set high expectations which inspire, motivate and challenge pupils.
- To have clear and consistent expectations regarding behaviour management and implement school behaviour policies.
- To assess children's learning on entry, develop individualised learning programmes targeted at areas of need
- Be responsible for the preparation and development of teaching materials and teaching programmes as appropriate
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through constructive feedback and marking
- Use relevant data to monitor progress, set targets and plan subsequent lessons and record this on google for education.
- Direct TA's as required to support best outcomes for all pupils
- To support the development of the Primary curriculum for all years;
- To assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils;
- To contribute to the design and provision of an engaging curriculum identifying and/ creating appropriate resources;
- To know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively;
- To demonstrate an understanding of and take responsibility for promoting high standards of literacy;
- To be a positive role model and demonstrate consistently positive attitudes, values and behaviour which are expected of pupils;
- To have high expectations of behaviour, promoting self-control and independence of all learners;
- To keep up to date with developments in teaching pedagogy to enhance practice across primary and KS3 education
- Promote and protect the health, safety and welfare of pupils and staff.

#### **Reporting:**

- To use online systems to write lesson objectives and monitor pupil progress;
- To attend relevant progress meetings across the centres to report on the progress for each pupil and to gain an understanding of the goals for each pupil;
- To support the Teachers in Charge to write the ward round/MDT reports and the CPA reports for each pupil.

#### **Liaison:**

- To liaise with the Teacher in Charge in each centre and take responsibility for the teaching of science as required;
- To liaise with colleagues in mainstream schools and other alternative provisions, as and when required;

- To liaise with parents or carers regarding pupil progress.
- Communicate and co-operate with other external agencies
- Liaise with health staff on site as relevant

**Professional Development:**

- To develop and sustain knowledge of current educational practices and be responsible for continual professional development;
- To take ownership of individual performance management.
- Be responsible for improving teaching through participating fully in training and development opportunities identified by the Pilgrim Pathways School or as developed as an outcome of your appraisal

**Other Specific Duties:**

- To attend and participate in Pilgrim Pathways School staff meeting and CPD days;
- To participate in other training events as agreed with the Headteacher;
- To work independently and as part of a team to promote and support the inclusion of all pupils with mental and physical health needs within the education system.
- To demonstrate awareness/ understanding of equal opportunities and of others people's behavioural, physical and welfare needs.
- To demonstrate a commitment to safeguarding and promoting the welfare of all children and young people.
- Treat people fairly, equitably, and with dignity and respect to create and maintain a positive school culture
- Support the aims and ethos of the Pilgrim Pathways School
- Set a good example in terms of dress, punctuality and attendance
- Take on any additional responsibilities which might from time to time be agreed with the Headteacher
- Take appropriate responsibility for own health, safety and welfare
- Play an active role in the full life of Pilgrim Pathways School