



ATHENA

LEARNING TRUST

Applicant Pack

Primary Maths Subject Lead



Atlantic Academy
Part of the Athena Learning Trust



Altarnun Primary School
Part of the Athena Learning Trust



Bideford College
Part of the Athena Learning Trust



Egloskerry Primary School
Part of the Athena Learning Trust



Launceston College
Part of the Athena Learning Trust



Launceston Primary School
Part of the Athena Learning Trust



Job Title: Primary Maths Subject Lead	Start date: Immediate, Easter or September 2023
School base: Altarnun/Egloskerry/Launceston	Contract type: Flexible – full or part-time
Closing Date: Monday 20th February 2023	Salary: Competitive for exceptional candidates and dependent on experience
Interviews on: TBC w/c 20th February 2023	Contract term: Permanent

Our Trust

At Athena Learning Trust, we are committed to fostering a culture of diversity, equity, and inclusion in all aspects of our organisation. Our six schools - Altarnun Primary, Atlantic Academy, Bideford College, Egloskerry Primary, Launceston College, and Launceston Primary - are dedicated to providing a learning environment where all students, regardless of their background or circumstances, have the opportunity to reach their full potential.

We believe that education is the key to unlocking a better future for all, and our mission is to support schools and their communities in achieving world-class education. With many years of experience in the field, we understand that knowledge brings freedom - freedom from illiteracy, innumeracy, and exclusion from learning. Our goal is to ensure that no one is left behind and we are passionate about helping schools reach their full potential.

We are looking for experienced, committed teachers with a proven track record to join our primary schools, in a variety of roles. Successful candidates will be clear about the impact they can make and will work proactively and effectively in collaboration and partnership across our trust and with learners, parents/carers, colleagues and external agencies. Striving for the best outcomes and always acting in the best interests of pupils, teachers will take responsibility for promoting and safeguarding the welfare of all children.

As a **Primary Maths Subject Lead**, you will use your expertise to lead and shape curriculum delivery and improve the quality of teaching and learning. This position offers a great chance to develop your career with the opportunity to lead a key subject area across the primary schools in our growing trust.

This is a full time post but to make sure we get the best teachers for the children in our trust, we will consider flexible part time or full time hours - the skill and expertise you bring is what is most important to us.

Our children learn in a happy, calm atmosphere conducive to learning and an environment where they can develop as individuals. If you have high expectations for yourself and others and are committed to providing the highest quality of education for children while taking advantage of the lifestyle that our beautiful coastal setting provides, we want to hear from you.

Be a part of our dedicated team working towards a brighter future for all of our students.



Why us?

At Athena Learning Trust, we pride ourselves on creating an inclusive and diverse work environment where staff happiness and wellbeing are a top priority. As part of our team, you'll have access to a range of benefits, including:

- Competitive pay and opportunities for professional development, as we are a growing trust.
- Generous holidays and access to an outstanding local government pension scheme.
- Perkbox, our benefits scheme that offers a wide range of savings and perks.
- An Employee Assistance Programme to support your health and wellbeing
- On-site parking and a modern, well-equipped workplace.
- The option to participate in a nationally recognized cycle to work scheme
- Access to quality CPD to ensure professional success and personal satisfaction
- A team of dedicated staff who are passionate about supporting teaching and learning.
- A trust culture that values diversity, inclusion and is fair, developmental, and supportive of staff and pupils.

Join our team and be a part of an organisation that is committed to providing an excellent education for all students, regardless of their background or circumstances. Apply now and experience the difference in a rewarding and meaningful career in education.

Thank you for your interest in the position of Primary Maths Subject Lead at Athena Learning Trust.

If you have any questions, or if you would like a further discussion about the role, in the first instance please contact our People Operations team:

Tel: 01566 701683 email: people@athenalearningtrust.uk

Job Description:

Job Title:	Primary Maths Subject Lead
Location:	Athena Learning Trust, but may require some travel between the primary schools in the trust
Responsible to:	School Improvement Lead Maths
Supervisory Responsibility for:	Teachers, support staff
Important Functional Relationships:	Staff, pupils, parents

Main purpose of the role:

The Primary Maths Lead will be responsible for leading and developing the Maths curriculum across all primary schools within the academy trust. They will work closely with the School Improvement Lead and senior leadership team to ensure that the Maths curriculum is of the highest quality and meets the needs of all students.

Duties:

Subject Lead Duties:

- Develop and implement a Primary Maths curriculum that is ambitious, engaging, and meets the needs of all students
- Lead the planning, delivery and assessment of Maths across the trust
- Provide subject-specific support and professional development for teachers
- Monitor and evaluate the impact of the Maths curriculum on student achievement
- Work with the School improvement lead and senior leadership team to ensure the Maths curriculum is aligned with the trust's goals and objectives
- Collaborate with other subject leads to ensure a cohesive and consistent curriculum across the trust
- Keep abreast of current research and best practices in primary Maths education

Teaching Duties

- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities and prior knowledge. Plan teaching and differentiate appropriately, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs and disabilities, gifted and talented and other vulnerable children and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging precise learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate constructive feedback and marking in line with policy. Encourage pupils to respond to the feedback and to reflect on their progress along with their emerging needs and to take a responsible and conscientious attitude to their own work and study.

- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils which is rooted in mutual respect. Establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model, demonstrating consistently the positive attitudes, values and behaviour which are expected of pupils.
- Carry out playground and other duties as directed by the Principal.
- Be responsible for promoting and safeguarding the welfare of children within the school, raising any concerns following school procedures.

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being
- Communicate and cooperate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.

Administration

- Register attendance and supervise learners before, during or after school sessions as appropriate.
- Progress reports for children to be prepared and issued as per school policy.
- Parent consultation evenings to be attended as per the school policy.

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and the impact on pupils' progress, attainment and well-being, refining your approaches where necessary, responding to advice and feedback from colleagues.

- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of performance management.

Person Specification:

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED A = Application I = Interview
Experience	<ul style="list-style-type: none"> • Minimum of 3 years relevant experience. • Evidence of delivering high performing outcomes • Qualified Teacher Status • Experience in curriculum development planning and assessment • Strong knowledge of primary Maths curriculum and teaching methods 	<ul style="list-style-type: none"> • Evidence of delivering high performing outcomes in Y6 (SATS) • Effective and impactful Maths or English Leadership in the Primary phase • Teaching pupils within a mixed age class • ATs marking experience • Y6 Moderation experience 	A
Education & Training	<ul style="list-style-type: none"> • PGCE, BEd or equivalent • Bachelor's Degree in English, Literacy or related field 	<ul style="list-style-type: none"> • SEND training and supporting dysregulated learners 	A
Knowledge & Skills	<ol style="list-style-type: none"> 1. Strong knowledge of the primary Maths curriculum and teaching methods. 2. Ability to work closely and flexibly as part of a team, across multiple settings, but also using your own initiative. 3. Excellent communication and leadership skills 4. Excellent class teacher, with a proven track record of teaching, learning and positive strategies for managing behaviour. 5. Ability to plan a varied, immersive, experience-led curriculum linking to class needs and interests. 6. Experience of working with feeder secondary e.g. moderation events, involvement in community events. 7. Proven experience of raising standards of teaching, learning and assessment for KS1/2. 8. Pedagogy: Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning. 	<ul style="list-style-type: none"> • Experience of leading an external moderation in Y6 SATs e.g. Local Authority. 	<p>1 – 7: A/I</p> <p>8 – 13: I</p>

	9. Commitment to continuing professional development (CPD). 10. Ability to make use of appropriate data to analyse the performance of pupils and set targets. 11. Good organisational and interpersonal skills. 12. Excellent communication and leadership skills. 13. Understanding of current safeguarding legislation. 14. Committed to the aims of the school and wider Trust.		
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To apply:

To apply for this job, please complete the application form:

[Word Application](#)

[PDF Application](#)

We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:

Athena Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.

