

Job Description Primary Music Leader



Job Title	Primary Music Leader
Salary	Teacher Main Pay Scale + £1,600 Mossbourne Allowance - Upper Pay Scale + TLR
Hours	40 hours per week
Full Time Equivalent	52 weeks
Contract Type	Permanent
Responsible To	Executive Principal
Responsible For	Music across both Primary academies
Location	MRA and MPA
Key Working Relationships	Teaching Staff, Parents, Admin & Central Services Staff

The Mossbourne Federation

The Mossbourne Federation is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Since 2004 the Federation has nurtured Sir Clive's dream by fostering kind, courteous, hard-working and well-rounded learners by providing an outstanding education based on the core values of 'Excellence', 'No Excuses' and 'Unity'. Through upholding these core values, Mossbourne will be the first academy federation whose schools are without exception, exceptional.

The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within The Mossbourne Federation.

The Mossbourne Federation is a network of four schools based in Hackney that is united by our three core values: Excellence, Unity, and No Excuses. Our teachers and staff are all committed to these principles, as we believe that students have the best opportunity to learn in an environment that is challenging, rigorous, and disciplined. At Mossbourne, we fundamentally believe that pupils deserve to receive the very best education experience we can provide. The successful candidate will be an efficient & effective Senior Leader and have the ambition and commitment to advance the strategic aims and ethos of the academy.

Working for a Mossbourne Federation Academy means being part of a community of exceptional practitioners. As one of the country's leading federations, expectations of staff are high. The Mossbourne Federation engages with, and supports its workforce, thus creating an inspirational working environment which nurtures the development of personal and professional excellence.

Injustice, discrimination, and intolerance in any form go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies and keep our policies and practices under continuous review. We are passionate about developing and supporting inclusivity, diversity, and anti-racism in everything that we do to make Mossbourne a comfortable and happy environment for everyone.

The Mossbourne Federation comprises four academies: Mossbourne Community Academy (secondary and which includes The Mossbourne Federation Sixth Form), Mossbourne Victoria Park Academy (secondary), Mossbourne Parkside Academy (primary) and Mossbourne Riverside Academy (primary).

Mossbourne Riverside Academy (MRA)

At Mossbourne Riverside Academy (MRA) we continue to build on The Mossbourne Federation ethos, providing an exceptional education for all pupils in our care. With learning at the heart of everything we do, we continue to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all children can fulfil their true potential. Our staff deliver excellent lessons, and our pupils enjoy a vibrant enrichment programme. Our excellent teaching staff work in a rewarding environment where everyone pulls together for the same thing - the best possible deal for our pupils.

The Mossbourne Parkside Academy (MPA)

At Mossbourne Parkside Academy (MPA) we continue to build on The Mossbourne Federation ethos of exceptional education for all of our pupils. With learning at the heart of everything we do, MPA continues to raise expectations and achievement in Hackney and its neighbouring boroughs with the belief that all pupils can fulfil their true potential. These high expectations have been recognised by OFSTED in its recent inspection in October 2021 when the academy was judged as good and the report highlighted many impressive areas of school life in their report, stating that 'leaders have

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a strong vision for the school' and they have created an 'ambitious curriculum', focused on the belief that 'all children can succeed'.

The successful applicant will be passionate about teaching and leading Music. They will be fully aware of the primary Music curriculum and will be able to teach Music at EYFS, KS1 and KS2. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), have a proven track record of successful teaching and leading across different key stages and believe that all pupils will succeed in Music.

Key Accountabilities:

The post holders' key responsibilities are, but not limited to:

- Promoting and being committed to the Academy's aims and objectives and to implement Academy policies
- To work with the senior leadership team and other staff members to ensure the effective provision of teaching and learning of Music
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work
- To set homework in accordance with the music curriculum
- To keep abreast of developments in Music, especially focused upon the new specification and to ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for pupils within Music, including the enrichment class programme, music tuition, performances, concerts, trips etc
- To undertake duties as directed and in accordance with Academy expectations
- To raise the profile of music across both primary academies
- To ensure the music curriculum and provision is in line across both primary academies
- To deliver CPD to ensure that all primary teachers teach exceptional music lessons
- To deliver a distinct music provision
- To plan and budget for the music provision
- To enhance the music provision over time
- To deliver measurable improved outcomes in music
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	<ul style="list-style-type: none">ability to teach and lead Music at EYFS, KS1 and KS2	✓	✓	✓
D	<ul style="list-style-type: none">Knowledge and skills in playing a range of musical instruments	✓	✓	
D	<ul style="list-style-type: none">Experience of leading musical ensembles	✓	✓	
E	<ul style="list-style-type: none">knowledge and understanding of how students learn	✓	✓	✓
E	<ul style="list-style-type: none">ability to reflect on your own and pupil performance in lessons and adapt practice accordingly	✓		✓
E	<ul style="list-style-type: none">ability to select and devise appropriate teaching methods and resources to meet the differing needs of pupils	✓		✓
	<ul style="list-style-type: none">effective planning, assessment and	✓	✓	

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E	record keeping			
E	<ul style="list-style-type: none"> ability to work independently and as part of a team, contributing to INSETs 		✓	
E	<ul style="list-style-type: none"> ability to develop and maintain positive relationships with teachers, support staff and parents 	✓		
E	<ul style="list-style-type: none"> effective classroom management and efficient organisation of resources 	✓	✓	✓
Qualifications				
E	<ul style="list-style-type: none"> A good degree in a relevant subject 	✓		✓
E	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) 		✓	
IT knowledge				
D	<ul style="list-style-type: none"> Expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point) 		✓	
D	<ul style="list-style-type: none"> Ability to swiftly adapt to and utilise new/various systems/software 		✓	
D	<ul style="list-style-type: none"> Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area 		✓	✓
Behavioural Competencies				
E	<ul style="list-style-type: none"> excellent analytical and multi-dimensional communication skills 	✓		✓
E	<ul style="list-style-type: none"> ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard 	✓		
D	<ul style="list-style-type: none"> the initiative to work independently with minimal supervision 	✓		
E	<ul style="list-style-type: none"> must have the upmost integrity as well as high levels of motivation and commitment. 	✓		
E	<ul style="list-style-type: none"> Proactive approach and efficient time management and prioritisation skills 	✓		
E	<ul style="list-style-type: none"> Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation 	✓	✓	
Applicable to all staff				
E	<ul style="list-style-type: none"> Undertake training as required to in order to fulfil the requirements of the role 	✓	✓	✓
E	<ul style="list-style-type: none"> Support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and 	✓	✓	✓

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	findings			
E	<ul style="list-style-type: none"> Recognise your role as part of the success of Mossbourne 	✓	✓	✓
E	<ul style="list-style-type: none"> Play an active role in terms of Safeguarding all students and adults 	✓	✓	✓

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.