



Specialist Music Teacher (0.2 FTE)
Part time, Fixed term, 0.2 FTE (one day per week)
Salary: Main Pay Range M1–M6

Job Description

Purpose of the role:

To lead and deliver high-quality music education across the school, ensuring that all pupils (EYFS–Year 6) experience engaging, inclusive, and inspiring musical learning, both in curriculum and extracurricular activities.

Main responsibilities

- Lead the school's music provision, promoting high standards and a love of music across all year groups (EYFS to Year 6)
- Teach music lessons to all classes, adapting approaches to suit a wide range of ages and abilities
- Plan, organise and run the school choir, encouraging participation and musical development
- Continue and further develop the school's strong curriculum and extracurricular music programmes
- Maintain and build on the school's reputation for excellence in musical education
- Organise and lead musical performances, concerts, and whole-school events
- Collaborate with teaching staff, peripatetic teachers and external partners to enrich the school's musical life
- Manage and maintain school music resources and instruments, ensuring their effective use
- Assess, record and report on pupils' progress in music, using data to inform teaching and support pupil achievement
- Uphold and model the school's values and commitment to inclusive, high-quality education
- Replace and build on the work of a talented and well-regarded teacher moving to a different career in music



Qualifications and Training

Criteria	Essential	Desirable
Qualified Teacher Status (QTS)	✓	
Degree or equivalent qualification in Music or Music Education	✓	
Evidence of recent and relevant professional development in music education		✓
Additional music qualifications (e.g., ABRSM Grade 8, music performance diploma)		✓
Safer recruitment training or willingness to undertake it		✓

Experience

Criteria	Essential	Desirable
Successful teaching experience in a primary setting (EYFS–Year 6)	✓	
Experience of leading or delivering music provision in a school	✓	
Experience running choirs, music groups, or similar extracurricular activities	✓	
Experience teaching music across all primary year groups		✓



Experience organising and leading whole-school performances or concerts		✓
Experience working in a school with a strong musical tradition or reputation		✓
Experience collaborating with peripatetic music teachers and external partners		✓

Skills and Knowledge

Criteria	Essential	Desirable
Excellent knowledge of the National Curriculum for Music (primary)	✓	
High level of musical skill across a range of instruments and/or vocal teaching	✓	
Ability to inspire and engage pupils of all abilities and backgrounds	✓	
Strong organisational and time-management skills	✓	
Excellent communication and interpersonal skills	✓	
Ability to assess, record and report on pupils' progress in music effectively	✓	



Understanding of effective assessment strategies in music education	✓	
Ability to manage and maintain music resources and instruments	✓	
Knowledge of current developments and best practice in music education		✓
Ability to use music technology and software to enhance learning		✓
Understanding of how music supports wider curriculum areas and pupil wellbeing		✓
Knowledge of safeguarding requirements and commitment to pupil welfare	✓	

Personal Qualities

Criteria	Essential	Desirable
Passion for music and music education	✓	
High expectations for all pupils and belief in bringing out the best in every child	✓	
Commitment to upholding the ethos and values of Bosbury CofE Primary School	✓	



Flexibility, resilience, and a proactive approach	✓	
Ability to work independently and as part of a supportive team	✓	
Commitment to equality, inclusion, and safeguarding	✓	
Enthusiasm for developing and building on existing high standards	✓	
Ability to inspire a love of music in children and staff		✓
Willingness to engage with the wider school community and parents		✓

Additional Requirements

Criteria	Essential	Desirable
Enhanced DBS check (or willingness to obtain one)	✓	
Commitment to ongoing professional development	✓	
Understanding of the role of music in a Church of England school context		✓



Bosbury CE Primary School

Head teacher – Mrs R McManus

Deputy Head – Mrs H Roberts

Ability to contribute to the wider life of the school (e.g., assemblies, events)		✓
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