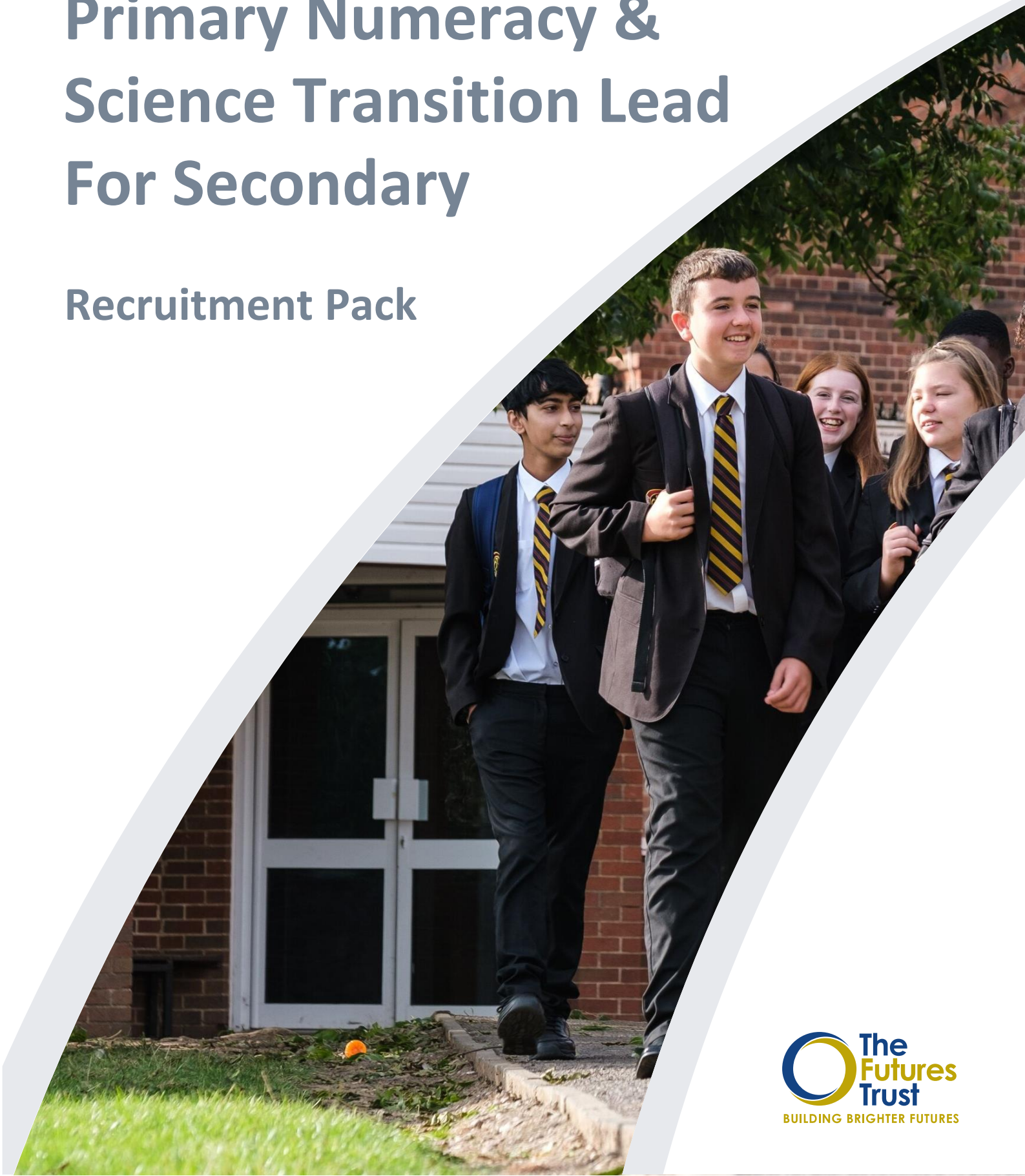


STOKE PARK
— SCHOOL —

Primary Numeracy & Science Transition Lead For Secondary

Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



4

Primary Schools



6

Secondary Schools



9000+

Students



1300+

Staff



Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

Natalie Rock

Head Teacher



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



▼ Job Details

JOB TITLE	PRIMARY NUMERACY & SCIENCE TRANSITION LEAD
OPPORTUNITY	<p>We are seeking to appoint a Primary School Practitioner in our Secondary setting to support transition and Numeracy and Science curriculum planning in Year 7 and 8.</p> <p>Your determination, desire to make a difference and student focused thinking is more important to us than your experience. We offer an environment where an ambitious, innovative teacher will thrive and progress. You will support our drive to create exceptional experiences and have an aptitude for working with students to overcome barriers to learning.</p>
REPORTING TO	Subject Leader
LOCATION	Based at Stoke Park School with a requirement to travel to work at or for schools in the Trust.
SALARY	TMS / UPS (Potential TLR for the right candidate)
BENEFITS ENHANCING WORKING LIVES	<ul style="list-style-type: none"> - Competitive rates of pay - Professional development opportunities - Career pathways across the Trust - Teacher / Local Authority Pension Scheme - Online retail discount - Employee Assistance Programme - Family Friendly policies to support family & carer commitments - Flexible Working Arrangements <p>www.thefuturetrust.org.uk/why-work-for-the-futures-trust</p>



Job Description

Job Purpose:

To raise standards of Science in Year 7 and 8 and ensure that all students are GCSE ready by the end of Year 8 via structured intervention teaching, CPD for Science teachers to improve the consistency and quality of teaching of Numeracy and Science in KS3 and outreach work in feeder primary schools to impact on Y5/6 outcomes prior to students joining Stoke Park School.

Lead on

- The delivery of the Numeracy and Science curriculum
- The development of the Numeracy and Science curriculum and programs of study in Year 7 & 8.
- Close liaison with the communications faculty and the KS3 Hub to ensure the development and co-ordination of a program of targeted intervention in Year 7 & 8.
- Training teaching staff across Y7 & 8, to develop Numeracy and Science expertise and pedagogy.
- Training of Associate Teachers and Learning Mentors as Numeracy and Science specialists.
- The identification of and creation of a range of innovative resources to engage and raise standards in literacy in Year 7 in the first instance.
- The development of a high attaining literacy group focused upon raising the attainment and aspirations of high attaining students and offering significant enriching experiences and stretching additional work that raises aspirations and drives progress.
- The identification of areas of underachievement with rapid intervention put in place to address.
- Implementation of personalized programs to remove barriers to Science, Training staff across Year 7 in the first instance to be skilled assessors of Science and to understand the Year 5-6 curriculum and SATs expectations.

Partner Primaries

- The development of curriculum transition links with feeder schools.
- Support the teaching of Key Stage 2 Science and modelling good practice, supporting CPD and coaching
- Improve achievement of targeted students in Numeracy and Science in Year 5/6.
-

Other Responsibilities

- To work as part of The Inclusion team and very closely with the KS3 Hub Team and Communications Faculty.
- To run relevant and targeted enrichment and learning support activities in The KS3 Hub.
- To undertake duties in the KS3 Hub.



- To support The Inclusion Team and KS3 Hub team behaviour and rewards systems as a key leader in KS3.
- To develop a learning team able to support primary schools and raise standards at KS2

Professional Development:

- Maintain personal professional development to ensure that the knowledge and skills required to fulfill the role of math's teacher are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



▼ Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status • First degree or equivalent 		Application Form Interview
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Highly competent in all areas of the Teachers' Standards • Excellent communication skills; able to communicate effectively both verbally and in writing with a range of audiences • Highly organised; can prioritise and work well under pressure, meeting deadlines and exercising attention to detail • Able to relate effectively to students, staff and parents • Able to follow the school's safeguarding procedures and recognise when to report any concerns • Able to work collaboratively and effectively as part of a team • Creative, inspiring and innovative both in the classroom and as a colleague; able to explore, develop and successfully implement new ways of working 		Application Form Interview Observation

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul style="list-style-type: none"> • Significant experience teaching in Year 6 in a primary school • Experience leading colleagues with impact in a primary school • Experience of teaching within a diverse environment • Recent relevant in service training in current educational practice 		Application form Interview
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • High level subject knowledge. • Detailed knowledge of the Y5-6 Science curriculum and SATs assessments. • Knowledge of how to promote and implement the principles of inclusion. • Understanding of promoting high levels of attainment of all pupils, including those with special educational needs. • Knowledge of initiatives at a national level and their impact on school development • Clear understanding of safeguarding and evidence of recent training 		Application Form Interview Observation
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Students First, It's about Learning, No Barriers. • Able to work calmly under pressure and withstand stress • A commitment to inner city comprehensive education • A commitment to involve parents, governors and the community in the work of the school • An awareness, understanding and commitment to equal opportunities, including an appreciation of and sympathy for the school's multi-faith cultural context 		Application Form Interview



How to apply

Closing date:

Tuesday 13 May 2025

Interviews:

tbc

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:

tel: 02477 102134

To apply for this post, please complete the online application form found at:

www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:

www.thefuturestrust.org.uk/work-with-us/recruitment-pack

- Stoke Pak School Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.