



# Primary Teacher KS1 or KS2 Candidate Pack

Closing date: Tuesday 13 May 10am

Interview date: Thursday 22 May



**COMPASSION AMBITION TEAMWORK**

Thank you for showing an interest in this position.

Lapford Community Primary School, part of the Chulmleigh Academy Trust, is a small rural school in the heart of Mid Devon. Our children are at the heart of everything we do and our ethos is underpinned by our values of Compassion, Ambition and Teamwork.

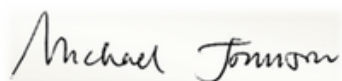


An exciting opportunity to join us has become available, and we are looking for a passionate and dedicated KS1 or KS2 teacher to complement and enhance our wonderful teaching team. As well as providing the very best education for the children of Lapford, this is a fantastic opportunity to be part of a wider team of teachers within the Trust, who develop practice and share expertise.

We can offer you:

- Happy, enthusiastic, creative children
- A welcoming, supportive and inclusive school ethos
- A hard-working, positive team who are dedicated to improving the lives of children and ensuring every child achieves their full potential
- A commitment to high quality continued professional development

There are now 50 pupils on roll. Standards have got higher and sentiment around the school has continued to grow. This is a great time to be joining this school and we would be very pleased to hear from you.



Michael Johnson  
Executive Headteacher Chulmleigh College  
CEO Chulmleigh Academy Trust



## We are looking for someone who:

- Is an outstanding teacher, or has the potential to become one.
- Establishes excellent relationships with children.
- Takes initiative and seeks opportunities for further development.
- Can quickly establish excellent supportive relationships with parents.
- Has high expectations of behaviour and quality of work.
- Has strength in at least one area of non-core curriculum.
- Can accurately assess the levels at which children are working and plan the next steps.
- Has knowledge of the requirements of assessment
- Sees education at Lapford as a journey from 2-16, due to links with Chulmleigh College.



Lapford Community Primary School is situated between the towns of Crediton and Barnstaple in North Devon. It is a small school and nursery for children aged 2-11 years, in a warm and friendly rural village with strong community links. Lapford is a parish and traditional rural village in the heart of the Devonshire countryside, overlooking the River Yeo. The village features a playing field with two play areas, football pitch and fenced playground. There is also a request-stop railway station on the Tarka Line, which runs between Exeter and Barnstaple.

Lapford joined Chulmleigh Academy Trust and became a converter Academy in January 2012. We are proud to be part of the Chulmleigh Academy Trust, which provides a supportive network; sharing good practice with subject leads working across all three schools. This includes joint staff meetings and opportunities for continuous professional development for staff, as well as centralised support for: personnel; estates management; finance; health and safety; IT; governance; safeguarding and SEND. There is also a Primary Administrator who coordinates the work of the three Heads of School, ensuring time to focus on teaching and learning. School meals are prepared at the College site and delivered on a daily basis.

We currently have 50 pupils on roll, with a planned admission number of 15 per year group. Our free school meals percentage is 40%, which is just above the national average.

The parents, staff and children are extremely proud of Lapford School and this is reflected in the strong support from the thriving 'Friends of Lapford School', volunteers and members of the community. Our pupils are highly valued, not only because of the very high expectations they have of themselves and their learning, but equally for the polite, well-mannered, caring attitudes they have towards their peers and staff.

As a school we encourage children to engage fully in their learning through exciting, well taught, innovative lessons and experiences. The staff consists of a team of excellent teachers and teaching assistants, plus a number of volunteers, all of whom take the education and well-being of the children very seriously. Our children feel safe and secure knowing there is always someone to talk to. In addition, we have teachers from other Academy schools bringing specialisms through their teaching within the Academy (such as visiting music and P.E. specialists), who contribute to the development and training of the staff.



The pupils participate fully in all aspects of school life, including arranging community events; taking ownership of their learning and pushing themselves on to higher levels and helping each other enjoy and feel comfortable in their school life. We encourage them to be independent learners, taking responsibility for their learning in a motivated way. We believe that happy children learn best and take every opportunity possible to motivate and enthuse our pupils in their learning journey.

"This is a very exciting time to be joining Lapford School. Following the Ofsted inspection in October 2023, the school has already addressed all of the areas for improvement and is on a rapid upward trajectory. A registered Ofsted inspector has recently carried out a review of the school and concluded that Lapford Primary School 'is on track to be good' at its next Ofsted inspection. It will be great to welcome someone into the team who is as keen to be part of this journey as we are." *Sarah Healey-Primary Deputy Executive Headteacher.*

## Our Values

**COMPASSION AMBITION TEAMWORK**

Our school and Trust values are 'Compassion, Ambition, Teamwork'.

These values thread through all that we do and all that we are. We care for each other, have high ambitions, and work together as a school family. By the time our pupils leave us, they are ready to do their best at secondary school.

**WE GIVE NOTHING BUT OUR BEST**



**Job Title: Primary School Teacher KS1 or KS2 Specialist**  
**Status: Temporary, Full Time (to cover Maternity Leave MPS/UPS)**  
**Start Date: September 2025**

## Main Responsibilities

- Planning and preparing lessons.
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupil in school and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of pupils.
- Making records of and reports on the personal and social needs of pupils as appropriate.
- Communicating and consulting with the parents of pupils.
- Communicating and co-operating with persons or bodies outside the school.
- Participating in meetings arranged for any of the purposes described above.
- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- Participating in arrangements made in accordance with The Education (School Teacher Appraisal) Regulations 1991 for the appraisal of his/her performance and that of other teachers.
- Reviewing from time to time his/her methods of teaching and programmes of work.
- Participating in arrangements for his/her further training and professional development as a teacher.
- Advising and co-operating with the Head of School and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Maintaining good order and discipline among the pupils and safeguarding their health and safety, both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.

**ENGAGING CHILDREN IN LEARNING**



- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Supervising and, so far as is practicable, teaching any pupils whose teacher is not available to teach them. (See paras 43.9.1, 43.9.2 and 43.9.3 of the Teachers' Pay and Conditions Document for clarification).
- Participating in arrangements for preparing pupils for SATs and in assessing pupils for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements and supervision during such examinations.
- Co-ordinating and managing the work of teaching assistants.
- Taking such part as may be required of him/her in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials.
- Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions.

## Location

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.



ESSENTIAL	DESIRABLE	HOW ASSESSED
Potential to be an outstanding teacher	You are already an outstanding teacher	Lesson Observation / References
Establishes excellent relationships with children		Lesson Observation / References
Fits well into current staff team		Feedback from staff
Competent in use of IT and enthusiastic to develop skills	Excellent IT skills	References / Interview
Can quickly establish excellent supportive relationships with parents		Letter of application / References
Have high expectations of behaviour and quality of work		Lesson Observation / References
Curriculum delivery is motivational, engaging and creative		Lesson Observation / References
Is able to develop children's Literacy and Maths skills through teaching in non-core subjects		Lesson Observation / References
Relevant experience in KS1 or KS2		Application Form
Knowledge of the requirements of assessment		Application Form / Interview
Can accurately assess the levels at which children are working and plan the next steps	Excellent understanding of assessment	Letter of application / Interview / References
Take initiative and seek opportunities for further development		Letter of application / Interview

Please complete the online application form available [here](#).

A tour of Lapford Community Primary School will be arranged as part of the interview schedule.

Closing date: Tuesday 13 May 10am

Interview date: Thursday 22 May

Start date: 1 September 2025

If you would like an informal conversation, please contact us on the email address below and we will be pleased to arrange a telephone call with our Primary Deputy Executive Headteacher or Head of School to discuss the role further.

[personnel@chulmleigh.devon.sch.uk](mailto:personnel@chulmleigh.devon.sch.uk) or call 01769 580215

Lapford Community Primary School,  
Eastington Road, Lapford, Crediton, Devon, EX17 6QE

