











Knowledge, Qualifications and Experience

Essential:

- GCSE or equivalent Grade C or above in English and Mathematics
- Recent experience in a Primary School in a supportive/ mentoring role
- Recent experience of leading small groups/classes in a Primary School
- Current knowledge and understanding of the Primary National Curriculum
- Current knowledge and understanding of the Primary Literacy and Numeracy Strategies
- Familiarity and experience with the concept of target setting and of developing and employing criteria for measuring success
- Demonstrable Classroom Management Skills
- Experience or understanding of working in a multicultural environment
- Appropriate ICT skills for the Primary classroom

Abilities and Interests

- A demonstrable commitment to equality of opportunity
- A flexible and adaptive approach to work
- The ability to remain calm under pressure
- The ability to work on own initiative or as part of a team
- Committed to school life and building effective relationships with all members of the school community
- Commitment to maintaining high standards across the Academy for all pupils
- A team player
- Adaptability and contributor to changing circumstances and new ideas
- A strong commitment to one's own professional development
- A willingness to become involved in wider Academy initiatives and activities
- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy