



## Person Specification RE Leader

Category	Essential	Desirable
<b>1. Faith Commitment</b>	<ul style="list-style-type: none"> <li>• A practising Catholic</li> <li>• Secure understanding of the distinctive nature of Catholic education</li> <li>• Understanding of the school's role in the parish and wider community</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of participation in faith life of the community</li> <li>• Experience in leading acts of worship in Catholic schools</li> </ul>
<b>2. Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• CCRS</li> <li>• CLP or commitment to undertake the Catholic Leadership Programme</li> </ul>
<b>3. Experience</b>	<ul style="list-style-type: none"> <li>• Four or more years' successful teaching experience</li> <li>• Successful experience of leading one or more subject areas.</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience in a Catholic Voluntary Aided school</li> <li>• Experience in more than one key stage</li> </ul>
<b>4. Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development and experience in preparation for this school leadership role</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development relating to Catholic ethos, mission and religious education</li> <li>• Experience of working with other schools/organisations /agencies</li> <li>• Experience of leading/coordinating professional development opportunities</li> <li>• Ability to identify own learning needs and to support others in identifying their learning needs</li> </ul>
<b>5. Leadership</b>	<ul style="list-style-type: none"> <li>• Ability to articulate and share a vision of primary education within the context of the mission of a Catholic school</li> <li>• Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of Catholic education</li> <li>• Ability to develop strategic plans, set targets and monitor/evaluate progress towards these</li> <li>• Experience of effective monitoring and evaluation of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• A secure understanding of the requirements of RED</li> <li>• Knowledge of the role of the governing body in a Catholic voluntary aided school</li> <li>• Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement</li> </ul>

<p><b>6. Teaching and learning</b></p>	<ul style="list-style-type: none"> <li>• Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils</li> <li>• A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning</li> <li>• Understanding of and commitment to promoting and safeguarding the welfare of pupils'</li> <li>• Ability to manage other staff within the classroom to maximum benefit of pupils</li> <li>• Positive behaviour management rooted in mutual respect</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of successful teaching and learning in RE across the key stages</li> </ul>
<p><b>7. Skills, Qualities &amp; Abilities</b></p>	<ul style="list-style-type: none"> <li>• Ability to organise work, prioritise tasks, make decisions and manage time effectively</li> <li>• Empathy with children</li> <li>• Good communication skills</li> <li>• Creativity</li> <li>• Confidence</li> </ul>	
<p><b>8. References</b></p>	<ul style="list-style-type: none"> <li>• Supportive professional references</li> <li>• Supportive faith reference your parish priest</li> </ul>	<p>.</p>