

**Job Vacancy at Cornerstone Academy Trust**

**KS1 Primary School Class Teacher**

*Exeter based – starting January 2024*

We are seeking to recruit a KS1 teacher to be initially based in Year 1 at Broadclyst Community Primary School. This is an exciting opportunity to join a dynamic team of great teachers and an outstanding primary school. Whilst the substantive position will become available from January 2024 to provide continuity for the children, we would like where possible to accommodate an earlier start. The teaching of reading through a systematic phonics reading programme will be a key aspect of this role and any training will be provided.

With our excellent provision for professional development, you will benefit from support and development that will allow you to flourish as a teacher. Our motto is ‘Fortune Favours the Brave’ and so you will be joining a team that creates a powerful ethos that supports children to have high aspirations to achieve their full potential. Teachers from across the Trust adopt a team-teaching approach to work together to create a knowledge rich, purposeful, and project-based curriculum, where through the meaningful use of technology, you will help prepare our pupils for the ever-changing digital world of the 21st Century. We will empower you to teach innovatively, reflectively, and collaboratively within cross Trust teams. Our amazing team of teachers deliver high quality lessons and projects in a way that blends physical and digital learning environments, through video calling and online resources. This is an opportunity for you to build on the international reputation that the schools have for the teaching of reading, its project-based curriculum, where the digital tools empower both the teacher and learner alike.

We have dedicated mental health leads and through a supportive network of teachers in each year group who share their planning digitally, the combined talents of the teachers from across the schools will support you in your teaching role. Our digital approach has reduced the burden of assessment as we track children’s progress through the digital assessment suite where these assessments are done within the classroom using an adaptive approach that helps us triangulate and plan for the needs of each child. There is a strong coaching culture that supports and develops all staff and children within the Trust.

The work of the DfE curriculum hubs, that we are responsible for regionally, will create opportunity for you to showcase your excellent practice and be part of a wider network of professional development opportunities that will help you reflect on your own practice whilst preparing you for those next steps in your teaching career.

Each of the schools are well resourced with a high investment in the learning environment, a dedicated library, a 1:1 digital device programme, a TV studio, an art room and a garden and forest school site. There is a dedicated Nursery with a strong Early Years Team creating strong foundations for each child’s education journey.

This position comes with a strong emphasis on early years and success in reading, based on a high quality and systematic approach to implementing our adopted synthetic phonics programme via Read Write Inc.

You will be supported by a wide and varied programme of CPD and mentoring enabling you to flourish in an environment that looks to deliver every child as a successful reader.

We hope that you will bring your skills, talent, and passion to further enhance the wide offer that supports every child, whatever their need.

We have enhanced the teachers’ pay and conditions through the provision of a health scheme, a cycle to work scheme, an electric car scheme, performance related pay progression and subsidised meals in our staff café, with food cooked and served by our own chefs. Successful candidates will be provided with state-of-the-art IT equipment and will work in modern, digitally enabled classrooms where children have access to their own Microsoft Surface device. To enable teachers to become the best they can be, we support them with a weekly investment in their professional development through training. We provide an online personalised training portal to enable each teacher to develop at their own pace. For ECT’s we deliver a weekly programme with specialist support from our ECT programme leader, a mentor and inputs delivered by experienced teachers.

Visits to the schools are welcome by prior arrangement.

We look forward to receiving your application and hopefully meeting you as part of the recruitment process.

*This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020).  This means that certain convictions and cautions are considered ‘protected’ and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.  Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website:*

[*www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974*](http://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974)

*An enhanced Disclosure and Barring Service check is required for all our posts. We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.* *Please note online searches may be done as part of pre-recruitment checks.*

**Closing date:** due to the urgency for this recruitment, we will assess applications upon receipt

**Interview dates:** as and when applications are made

A job description and an application form can be obtained at

<http://www.tcat.education/vacancies>

***Please email completed documents to*** ***vacancy@tcat.education***