

# Martongate Primary School

Information for Candidates

Job Vacancy:

Teacher Full time M1-M6

**Head Teacher: Mr David Carruthers**

**Martongate Primary School**

**Martongate**

**Bridlington**

**East Yorkshire**

**YO16 6YD**

**01262 673975**

**[www.martongateschool.co.uk](http://www.martongateschool.co.uk)**



## **Contents:**

[Our School](#)

[Values and Vision](#)

[New Staff and Early Career Teachers](#)

[Staff Development and Wellbeing](#)

[The Vacancy](#)

[How to Apply](#)

## **Appendices:**

[Job Description](#)

[Person Specification](#)

## Our School

Martongate Primary is a large (currently 405 on role) primary school situated in a relatively pleasant area on the outskirts of a seaside town with a high degree of seasonal unemployment and associated social deprivation. As the school is fully committed to Inclusion, it welcomes every pupil whatever their need or disadvantage and many children are drawn from outside the school's catchment area. A significant number of these children experience educational, social and emotional difficulties, and the school has to work very hard to overcome barriers to learning.

The school's commitment to inclusion results in a very good reputation within the community for the work that it does supporting challenging pupils. However, this tends to attract pupils who are experiencing significant social and emotional as well as educational need), and this does provide some interesting challenges which historically have impacted on the end of Key Stage 2 outcomes.

Martongate is highly regarded, both in the community and by our Local Authority. The vast majority of our children are pleasant and caring, we have a highly motivated and dedicated staff team who put children's happiness and the development of the whole child at the heart of everything it does.

Many visitors to the school comment on the warmth of their welcome, the politeness of the children, the friendly atmosphere and the positivity that has made their visit a pleasure. We like to think that this is because we have lovely staff who value the special children that come to our school and because we work together as a team to create a school that we can all be proud of.



# MARTONGATE PRIMARY SCHOOL VISION

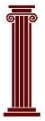
**Teaching children to live happy, healthy and fulfilled lives today, so that they can contribute to a better tomorrow**

The Implementation of this vision is built upon the following four 'pillars':



## **Valuing All:**

We value every person at Martongate as a unique individual and we commit to supporting their personal growth within the context of a rich and diverse community



## **Enabling Environments:**

We embed our vision and ethos within a supportive culture that enables members of our community to realise their potential



## **Positive Relationships:**

We are committed to building positive relationships and a trusting environment within which learning can thrive



## **Learning and Development:**

We are committed to challenging and supporting every child to achieve highly and make clear progress throughout their time at Martongate.

Whilst we have many expectations of all members of our school community, there is a single 'school rule' at Martongate which staff and pupils are expected to adhere to:

***Be respectful to everyone and everything, and show others how to do things  
'The Martongate Way'***

The 'Martongate Way' is a set of expectations which underpin our vision:

- We all treat everyone and everything with respect
- There is an understanding that children come to school to learn, to know more and remember more
- We all work hard and take pride in our work
- We work together to make our school a calm and peaceful place where everyone can learn
- We are kind and supportive of others
- We are proud to be a part of the Martongate School community and enjoy telling others what a great school we are!

## **New Staff and Early Career Teachers**

All new staff benefit from a comprehensive induction programme that ensures a smooth start to your career at Martongate Primary School.

Early Career Teachers benefit from an extensive and well-regarded support programme, led by our experienced mentors. Weekly training and external courses are fully supported by members of SLT and other staff with a wide range of experience in the school.

New, but more experienced, colleagues will also benefit from our 'buddy' programme whereby all new staff work closely with an existing member of staff to ensure that you can quickly and smoothly become familiar with how things are done at Martongate.

## **Staff Development and Wellbeing**

Staff Development and Wellbeing is a Strategic Development Priority at Martongate. We know that, in order to deliver continued quality education for our young people, our staff need to be well-trained, dedicated, energised and happy. In addition, we expect everyone in our school to want to get better, from learners to teachers to support staff to senior leaders.

Finally, our CPD programme encourages staff to take responsibility for their own developmental priorities, fully supported by the Senior Leadership Team and subject leaders. Staff training sessions are led by the staff themselves through teaching and learning groups. Under our ethos of continual improvement, even our most experienced teachers are keen to learn and do so in mutually supportive learning environments, where newly qualified teachers and others in the early stages of their career are just as likely to lead pedagogical discussions and training.

Staff Wellbeing is a crucial consideration in all decision-making, including how we undertake lesson observations, our marking policy and meeting schedules. Staff wellbeing surveys are carried out regularly and there is an effective staff wellbeing group beginning who will look for ways in which we can adjust our operation to improve wellbeing without compromising standards. Staff retention is very high and the school typically attracts high quality fields whenever a vacancy arises.

Our staff work hard; they are fully committed to providing the best education for our pupils.

## **The Vacancy**

## **Salary - MPS**

If you are an ambitious, caring and creative teacher and are committed to making a positive difference to young people's lives and in supporting and developing their learning, you could join our happy and successful school. Your intervention and guidance will help enable an outstanding learning environment for our pupils and provide the support they need to achieve and succeed.

Applicants are invited for the post of Class Teacher at Martongate Primary School from qualified, (or soon to be qualified) to MPS 6 teachers, who have relevant training and experience in creating rich and exciting learning experiences for children. This is an exciting time to join the Martongate Team to start in September 2024.

We are looking for someone with excellent communication skills, who will be creative, enthusiastic and committed to support the work of current EYFS, Key Stage 1 and 2 teachers. Visits to the school are welcome by appointment.

Please contact Jo Ward, School Business Manager (on 01262 673975 or [sbm.martongate@eastriding.gov.uk](mailto:sbm.martongate@eastriding.gov.uk)) to make an appointment to visit our school.

## **How to Apply**

Complete the online application form by: Midnight 12 May

Complete the application form from the school's website:

[www.martongateschool.co.uk/Vacancies](http://www.martongateschool.co.uk/Vacancies) and email to [sbm.martongate@eastriding.gov.uk](mailto:sbm.martongate@eastriding.gov.uk) by:

Paper application form to be received by:

Please note that we reserve the right to close this post early or extend the deadline. Should you have any queries, please contact: Jo Ward Business Manager Telephone 01262 673975  
Email: [sbm.martongate@eastriding.gov.uk](mailto:sbm.martongate@eastriding.gov.uk).

We wish you every success with your application.

## Job Description

JOB TITLE: **Teacher**    Hours: **Full time**    Scale Point: **MPS**

Contract type: **Permanent**

**Responsible to: Head Teacher and Senior Leadership Team**

### **Principal Accountabilities:**

- Working under the direction of the Head Teacher and Senior Management Team in fulfilling the duties of a school teacher in accordance with the requirements of the latest School Teachers' Pay and Conditions Document
- Responsible for planning, teaching, assessing, tracking progress, recording and reporting according to the school's curriculum policies and the legal expectations of the basic curriculum
- Planning & preparing appropriate learning experiences for each pupil, working to meet the needs of all children, ensuring equality of opportunity
- Acting in accordance to the school's non-curricular policies, following school procedures and codes of conduct
- Sharing in the corporate responsibility for the well-being and discipline of all pupils
- Promoting the vision and values of the school through high quality teaching based upon a desire for excellence
- Working under the direction of the school leadership and management team in fulfilling the school's aims and objectives
- Organising the work for and deploying any other adults in the classroom
- Ensuring efficient and effective deployment of resources
- Keeping abreast of national and local educational developments
- Taking part in relevant professional development activities, including performance management
- Maintaining or raising pupils' self-esteem through encouragement and recognition of achievement
- Paying particular attention to the pastoral care of each child, reporting any changes in behaviour to the Key Stage Coordinator or Head Teacher
- Reflect on the effectiveness of their teaching and continuously seeking ways to improve this.
- Communicating and consulting professionally and in an appropriate manner with parents/carers & relevant outside agencies
- Providing a stimulating, orderly and safe learning environment for the children in their care
- Performing such other duties that reasonably correspond to the general character of the post and are commensurate with its level of responsibility.

**Teachers will also fulfil the role of subject leader and in doing so, the post-holder will be responsible for facilitating quality subject provision throughout the school by:**

- Providing leadership in planning, classroom practice, monitoring (including tracking progress), recording, reporting and target setting as and when appropriate
- Assisting colleagues in the implementation of the subject, encouraging high standards
- Ensuring efficient and effective deployment of resources
- Auditing the subject annually
- Contributing subject specific details on strategic direction and development to whole school improvement plans
- Promoting the raising of standards and achievement in the subject
- Monitoring and promoting continuity and progression of the subject across all year groups, including Early Years Foundation Stage
- Monitoring and promoting multi-cultural, cross-curricular and equal opportunities provision
- Promoting provision for learners with special educational needs, vulnerable groups and learners identified as gifted and talented in the subject area
- Reviewing and updating the subject's policy and associated documentation as required
- Leading staff/curriculum development sessions in the subject as required
- Promoting understanding of the subject with parents and carers, governors and the wider community as appropriate
- Keeping abreast of national and local initiatives
- Attending relevant training courses and promoting relevant training for other staff

### **General Information:**

1. The above principal accountabilities are not exhaustive and may vary without changing the character of the job or level of responsibility.
2. The Health and Safety at Work etc. Act, 1974 and other associated legislation place responsibilities for Health and Safety on all employees. Therefore, it is the postholder's responsibility to take reasonable care for Health and Safety and Welfare of him/herself and other employees in accordance with legislation.
3. The above duties may involve having access to information of a confidential nature which may be covered by General Data Protection Regulation (GDPR).

### **CONFIDENTIALITY MUST BE MAINTAINED AT ALL TIMES**

4. East Riding of Yorkshire Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all employees and volunteers to share this commitment.





Attributes	Essential	Desirable
<b>Qualifications</b>	DfES recognised Qualified Teacher Status	Other relevant qualifications
<b>Experience</b>	<p>Evidence of successful teaching</p> <p>Experience of setting targets for children</p> <p>Experience of assessing pupils using a range of approaches, and using this to inform planning/teaching</p>	<p>Experience of statutory assessment of pupils at the end KS1/KS2</p> <p>Evidence of engaging children in a range of extra-curricular activities</p> <p>Evidence of Outstanding Practice</p>
<b>Skills and Abilities</b>	<p>Good communicator with excellent written and oral skills</p> <p>Ability to create a rich and safe learning environment for all pupils</p> <p>An exemplary teacher who can ensure that all pupil groups make good progress</p> <p>Be able to accurately assess pupils work, set appropriate targets, record and report progress accurately and concisely</p> <p>Dedication, enthusiasm and an essential SPARK</p> <p>Ability to build positive relationships with all members of the school community</p> <p>Able to use ICT to support and enrich teaching and learning</p> <p>Ability to create imaginative and creative learning experiences that enthuse and motivate children</p>	<p>Ability to work as part of OUR team</p> <p>Able to be flexible and adaptable</p> <p>Able to utilise a range of teaching and learning methodologies</p> <p>Boundless energy and enthusiasm</p> <p>Lively with a sense of fun</p> <p>Warm and welcoming personality</p> <p>Able to support the strong school Sporting and Arts tradition</p> <p>Able to demonstrate a 'can do' attitude</p> <p>Ability to lead a subject area with dynamism</p> <p>Uncontrollably Positive attitude!</p> <p>Ability to 'make a difference'</p>
<b>Knowledge and Understanding</b>	<p>Good current knowledge and understanding of the theory and practice of effective teaching and learning</p> <p>Have a clear philosophy for teaching and learning</p> <p>Clear understanding of the needs, and a commitment to the inclusion of, children with Special Educational Needs</p> <p>Commitment to engaging with a range of CPD</p>	<p>Evidence of broader knowledge and understanding of whole-school issues</p> <p>Evidence of attendance on variety of courses including age-specific training</p> <p>Knowledge and understanding of how to accelerate the progress of vulnerable groups</p>