



### Person Specification for Class Teacher role

Education and Qualifications	
Qualified teacher status or recognised equivalent	R / C
Commitment to high educational, professional and personal standards	A / I / R
Evidence of continuing and recent professional development relevant to the post	A / I
Knowledge and Experience	
Teaching experience within the age range and/or subject(s)	A / I
Commitment to the schools' ethos and values	A / I / R
Create a stimulating and safe learning environment	A / I
Establish and maintain a purposeful working atmosphere though deploying a wide range of effective behaviour management strategies	A / I
Plan, prepare and deliver the curriculum as relevant to the age and ability group/subject taught, other relevant initiatives and the school's own policies	A / I
Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers	A / I
Assess and record the progress of pupils' learning to inform next steps and monitor progress	A / I
Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote diversity and equality in the classroom	A / I
Encourage children to develop self-esteem and respect for others	A / I
Communicate with a range of audiences (verbal, written, using IT as appropriate)	A / I
Skills and Abilities	
Be flexible with high levels of motivation and a 'can do' attitude	A / I
Ability to develop positive relationships with and communicate with children across the primary age range	A / I / R
Develop good personal relationships within a team, including adaptability and flexibility	A / I / R
Ability to communicate with teachers and parents professionally with a clear focus on the best interests of the children	A / I
Patience, kindness and a genuine interest in children	A / I
Ability to take the initiative and make decisions in the best interests of the school community	A / I

Understanding of how to adapt lessons and take the initiative to ensure that the needs of a class are met through personalised support	A / I
Personal Qualities	
Empathy and respect for children, parents, staff and their needs	A / I
A commitment to the principles and procedures of safeguarding	A / I / R
Have a strong awareness of confidentiality and discretion at all times in the disclosure of information regarding all aspects about the school	A / I / R
Loyal and trustworthy with a commitment to building professional relationships	A / I / R
Self-motivated and able to manage challenging situations	A / I / R / C
Approachable, committed and resourceful	A / I / R
Ability to remain calm, make considered decisions and seek advice when necessary	A / I / R
Other requirements	
Excellent record of attendance and punctuality	A / I / R
Enhanced DBS check	R / C

A – Application form	I = Interview	C = Certificate	R - Reference
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