



Job Description

Job title	Classroom Teacher
Salary grade	MPS
Permanent or Fixed Term	Temporary maternity cover
Start date	TBC
Supervisory Responsibility:	The post-holder will be responsible for the deployment and supervision of the work of learning support assistants relevant to their responsibilities
Line Management	The headteacher, members of the senior leadership team (SLT) and the governing body

Main responsibilities and duties

All teaching staff must adhere to the teacher standards and fulfil their teaching responsibility in a professional manner at all times.

Classroom responsibilities

Ethos and environment

- Establish a safe, purposeful and stimulating environment for pupils, one that is rooted in mutual respect, and consistently demonstrate the positive attitudes, values and behaviour that are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Inspire, motivate and challenge pupils in every lesson, understanding that engaging lessons leads to engaged learners

Curriculum

- Plan and deliver an immersive curriculum that is fun, interesting and challenging
- Ensure that children learn the full extent of the National Curriculum appropriate to the year group being taught
- Be responsible for the preparation and development of high-quality teaching materials that support and extend children's learning
- Have a clear understanding of the needs of all pupils, including children with special educational needs, those working above their peers and children who speak EAL, and be able to use and evaluate distinctive teaching approaches to engage and support them
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate

Progress, Assessment and Marking

- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.
- Be accountable for the attainment, progress and outcomes of pupils through accurate and productive use of assessment in order to secure pupil progress, set targets and plan subsequent lessons

- Be aware of pupils' prior knowledge and plan teaching to build on this, demonstrating knowledge and understanding of how pupils learn

Being part of a team

- Work collaboratively as a team member and identify opportunities for working with colleagues, sharing the development of effective practice with them
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil through clear communication
- Contribute to the professional development of other teachers, support staff and students, including the induction and assessment of teachers who are new to the profession
- Participate in meetings and professional development opportunities at the school

Safeguarding

- Be responsible for promoting and safeguarding the welfare of children and young people within the school, using the school's policies and procedures for reporting causes for concern and disclosures
- Be alert and active on issues relating to pupil welfare and child protection

Developing a whole school culture

- Support the school's values and ethos by contributing to the development and implementation of policies, practices and procedures
- Help create a strong community, characterised by caring and respectful behaviour across all relationships
- Develop a culture that puts children first and supports and develops all individuals
- Support and work in collaboration with colleagues and other professionals in and beyond the school providing support as required

Other activities

- Participate in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Work proactively and effectively in collaboration and partnership with children, parents and carers, governors, other staff and external agencies in the best interests of pupils
- Communicate effectively with parents and carers with regard to pupils' achievements and well-being
- Have professional regard for the ethos, policies and practices of the school and maintain high standards of attendance and punctuality
- Perform other reasonable duties as requested by the headteacher, including playground duties and assemblies