



## Person Specification for Class Teacher

It is expected that evidence of meeting these criteria will be gathered from scrutinising the candidate's application and observing the various aspects of the interview process.

*St Augustine's Catholic Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.*

	<b>Essential</b>	<b>Desirable</b>
<b>Faith Commitment</b>	Willingness to participate fully in the life and practice of our Catholic school.	<p>A practising and committed Catholic.</p> <p>Experience of leading acts of worship in Catholic schools.</p> <p>An understanding of the distinctive nature of the Catholic school.</p>
<b>Qualifications</b>	Qualified Teacher Status.	Catholic Certificate of Religious Studies or equivalent.
<b>Experience Successful experience during teaching practice</b>	Successful teaching experience in KS2 or KS1 (Years 1 – 6).	<p>A range of year group Experiences, including Early Years.</p> <p>Experience of teaching practice in more than one school.</p>
<b>Professional Development</b>	<p>Strong evidence that you are working successfully to meet standards i.e. from your 'Career Entry Profile'.</p> <p>Ability to evaluate your own practice and take appropriate action.</p>	<p>Ability to identify own learning needs.</p> <p>Attend training and disseminate information to staff during staff meetings.</p>
<b>Teaching and Learning</b>	<p>Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils.</p> <p>A secure understanding of assessment strategies and the use of assessments to inform the next stages of learning.</p> <p>Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management.</p>	<p>Secure knowledge of statutory requirements relating to the curriculum.</p> <p>Secure knowledge of statutory requirements relating to assessment.</p>

<b>Accountability</b>	Take responsibility (with support) for the standards within the year group being taught.	Understanding of strategies for NQT status.
<b>Skills, Qualities and Abilities</b>	<p>High quality teaching skills High expectations of pupils' learning and attainment.</p> <p>Strong commitment to school improvement and raising achievement for all.</p> <p>Ability to build and maintain good relationships.</p> <p>Ability to remain positive and enthusiastic when working under pressure.</p> <p>Ability to organise work, prioritise tasks, make decisions and manage time effectively.</p> <p>Empathy with children.</p> <p>Good communication skills.</p> <p>Good interpersonal skills. Confidence.</p>	<p>Good sense of humour.</p> <p>Experience of dealing with parents/guardians.</p>
<b>CONTRA INDICATIONS</b>	Criminal convictions including offences against children.	