**Person Specification – EYFS Class Teacher**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Qualified Teacher Status or NQT status having followed an approved course | * Evidence of continuous INSET and commitment to further professional development appropriate to the job |
| **Experience** | * A proven classroom practitioner * A strong working knowledge of the Early Years Foundation Stage | * At least 2 years experience as a teacher in EYFS * In addition, the Class Teacher might have experience of teaching across the whole primary age range |
| **Knowledge & Understanding** | * Sound knowledge of the EYFS curriculum * Understands the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation, learning strategies) * Effective teaching and learning styles * Understands the need to monitor, assess, record and report pupils’ progress * Understands the legislation concerning SEND, Child Protection, Health & Safety and Equal Opportunities | In addition, the Class Teacher might also have knowledge and understanding of:   * the preparation and administration of statutory National Curriculum tests; * the links between schools, especially partner schools within a Federation, Multi-Academy Trust or Cluster or LA |
| **Skills** | * Create a purposeful, secure but challenging and effective learning environment * Excellent oral communication skills, especially in relation to children and young people * A positive attitude towards children and young people, including the ability to demonstrate and promote positive values, attitudes and behaviour * Ability to work collaboratively with colleagues across the school/Trust * Administrative, organisational and ICT skills * Ability to work under pressure and prioritise work in a busy school environment * Ability to manage time efficiently and effectively * Self-supporting with the ability to work as part of a team |  |
| **Personal Competencies & Qualities** | * Positive, enthusiastic, energetic, flexible with a ‘can do’ attitude * Ability to adapt to changing situations * A sense of humour * Approachable, open and honest * Dedicated, conscientious and hard working * An excellent attendance record * Ability to show initiative * A willingness to share ideas and to learn from others |  |