



Through God's love, we learn, aspire and achieve; we flourish.

Christ Church CE Primary School

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Let us love one another,
because love comes from
God and knows God.
1 John 4:7

Your heart will become
wise. Your mind will delight
in knowledge.
Proverbs 2:10

I have come so that they
may have life and have it to
the full.
John 10:10

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SENDCo Personal Specification

Criteria	Essential	Desirable
Qualifications	<p>Qualified Teacher Status.</p> <p>Experience of working with Special Educational Needs or as a SENDCO</p> <p>Evidence of continuing professional development related to the post</p>	<p>National Award for SENDCO or evidence of pursuing a place on a course.</p>
Experience	<p>Successful teaching experience across the primary age range, including successful support of children with a range of SEND.</p> <p>Experience of working with parents to ensure best possible outcomes for pupils.</p> <p>Experience of monitoring teaching, learning and assessment that meets the needs of pupils with SEND.</p> <p>Experience of writing IEPS and Provision Maps.</p> <p>Experience of managing and supporting challenging behaviour.</p>	<p>Experience of leading FFA or CAFS</p> <p>Leading workshops and meetings for staff and parents</p>
Knowledge, Skills and Understanding	<p>A thorough knowledge and understanding of the SEND Code of Practice.</p> <p>Knowledge of the National Curriculum and EYFS Curriculum.</p>	<p>Knowledge of how to interpret and track pupil progress to accelerate progress and raise pupil attainment.</p>

	<p>An understanding of the challenges facing primary education and SEND Provision.</p> <p>Ability to articulate and demonstrate the characteristics of effective planning, learning, teaching and assessment strategies used to support pupils with SEND.</p> <p>Knowledge of how ICT can be used to support children with SEND.</p>	
Leadership	<p>Ability to provide a clear vision and direction for the development of inclusive practice.</p> <p>Commitment to working with the Head teacher and Leadership team in delivering whole school strategies.</p> <p>Commitment to promote an environment where all children will maximise and achieve their potential.</p> <p>Ability to liaise well with all stakeholders, including education and medical professionals, parents and staff.</p>	
Personal Attributes	<p>Ability to maintain high levels of confidentiality.</p> <p>Approachable, accessible and flexible.</p> <p>Ability to remain calm and focussed under pressure.</p> <p>Ability to prioritise and work well using your initiative.</p> <p>Excellent communication skills.</p>	

