

Person Specification – Primary Class Teacher

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the panel will obtain the necessary information about you.

	Essential Criteria	How Identified	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Enhanced DBS 	<ul style="list-style-type: none"> • Application form • Checking of Certificates 	<ul style="list-style-type: none"> • Evidence of other related recent study. • First Class Degree
Teaching Experience	<ul style="list-style-type: none"> • Experience of teaching in Key Stage One or Key Stage Two • Experience of and commitment to continuous provision • Experience of managing people and resources • Experience of having worked successfully in partnership with parents 	<ul style="list-style-type: none"> • Application Form • Interview 	<ul style="list-style-type: none"> • Experience of preparing for end of KS tests • Experience of leading Forest School
Work-Related Experience and Associated Skills	Evidence of: <ul style="list-style-type: none"> • A clear understanding of effective, high quality teaching, learning and assessment • Knowledge of the social, pastoral and learning needs of primary school children • Knowledge of the National Curriculum and implications for teaching and learning • Inclusive teaching strategies • Awareness of strategies for raising pupils' achievement and managing behaviour • High quality safeguarding • Equal Opportunities/Race Equality/ and relevant LA policies • Managing and motivating pupils 	<ul style="list-style-type: none"> • Application form • Interview • Observation of Teaching. • Reference 	<ul style="list-style-type: none"> • Involvement in extracurricular activities • Knowledge of administration of end of Key Stage assessments
Personal Skills/ Specialist Knowledge	Evidence of: <ul style="list-style-type: none"> • Your ability to form effective professional relationships and be part of a strong successful team • Your willingness to involve yourself in the wider life of the school 	<ul style="list-style-type: none"> • Application form • Interview 	<ul style="list-style-type: none"> • Tidy and organised worker

	<ul style="list-style-type: none"> • Your commitment to furthering your own professional knowledge and skills • Have high expectations and a commitment to inspiring pupils through creativity • An ability to cheerfully adapt to sudden changes in routine • Working with parents in a supportive manner 	<ul style="list-style-type: none"> • Observation of Teaching • References 	
Personal Qualities	<p>Positive and proactive attitude</p> <ul style="list-style-type: none"> • Cheerful, enthusiastic and energetic • Reliable, approachable, resilient • Sense of justice and fairness • High standard of personal presentation • Hard-working and a good team player • Sense of humour 	<ul style="list-style-type: none"> • Application form • Interview • References 	