

BURFORD PRIMARY SCHOOL – CLASS TEACHER

SELECTION CRITERIA

Criteria	Essential	Desirable
Educational Qualifications & achievements	<p>Qualified Teacher Status</p> <p>Evidence of recent training and a commitment to further professional development</p>	<p>Further qualifications e.g. First Aid</p>
Skills and Knowledge	<p>Committed to personal welfare and safeguarding of children</p> <p>Strong knowledge and understanding of the National Curriculum and Early Years curriculum.</p> <p>Ability to provide an inclusive learning environment that is stimulating and promotes positive attitudes to learning.</p>	<p>An ability to use 'Insight' / 'Target Tracker', or similar</p>
Experience	<p>Experience of teaching and able to plan, organise and deliver a differentiated and challenging curriculum that addresses the needs of all learners, including those who are disadvantaged and with SEND.</p> <p>A proven track record of using assessment, marking and feedback that impacts on pupil outcomes, raises standards and engages pupils in their learning and self-evaluation</p> <p>Experience of supervising and directing support staff to impact on pupil outcomes</p> <p>Have high expectations of behaviour and demonstrate positive classroom management strategies that enable all children to learn within a purposeful, inclusive and safe environment.</p>	<p>Experience of making a positive and active contribution to the life of the school</p> <p>Experience of working with the wider community</p> <p>Teaching in a mixed age class & EYFS class</p>

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Personal qualities	<p>To have a positive, enthusiastic and dedicated approach to teaching</p> <p>Is passionate about pupils being inspired, motivated and challenged</p> <p>Able to work with and contribute to a small school team; engage with parents, other stakeholders and outside agencies relating to the education and welfare of children</p> <p>Able to adapt to changing circumstances and new ideas</p>	

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