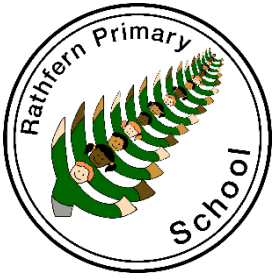


Rathfern Primary School Class Teacher Job Description

Post: Class Teacher
Salary: MPS
Reporting to: Headteacher
Period Full time

Class teacher job description

1. To actively promote and safeguard the welfare of pupils.
2. To take full responsibility for teaching a class of children, ensuring that all children make good and to outstanding progress.
3. To fulfil the requirements of the Conditions of Employment of School Teachers as outlined in the current School Teachers' Pay and Conditions Document.
4. To support, enhance, reflect and communicate the shared values and ethos of the school.
5. To work in an inclusive, diverse setting using appropriate styles of organisation, classroom management and teaching and learning methodologies and to secure a rich and creative curriculum for all children.
6. To support and promote the principles and practices of equality for all children and adults who are part of the school's community.
7. To know, adhere to and support the schools agreed policies and guidelines and to support the effective implementation of the School Development Plans.
8. To maintain an attractive, well displayed, well resourced, carefully organised and effective learning environment in the classroom and shared areas.
9. To ensure the effective deployment of support staff attached to the class for whom the teacher has responsibility.
10. To implement effective systems for evaluating, monitoring and securing achievement.
11. To track and maintain evidence of each child's progress and use this to inform teaching and learning.
12. To identify and plan for meeting the needs of all children.
13. To have a commitment to personal professional development.



Rathfern Primary School Class Teacher Person Specification

Notes for the Candidates

The person specification is a picture of the skills, knowledge and experience needed to carry out the job. It has been used to draw up the advertisement and will also be used in the short listing and interviewing process for the post. Those categories marked 'S' will be used especially for the purposes of short listing. Only those applicants who meet these requirements will be short-listed.

Education and Qualifications	<ul style="list-style-type: none"> • Education to degree level • DfE qualified teacher status 	S S
Experience	<ul style="list-style-type: none"> • Suitable for NQT or person with some experience 	S
Knowledge and understanding	<p>Thorough knowledge and understanding of:</p> <ul style="list-style-type: none"> • excellent primary practice • the requirements of primary curriculum and of how standards can be raised • equal opportunities issues and the implementation of equal opportunities policy • inclusion and how this impacts on children • high expectations of pupils' in terms of educational outcomes and their behaviour 	S S S
Skills and abilities	<p>Candidates will be expected to demonstrate the ability to:</p> <ul style="list-style-type: none"> • be a highly effective class teacher understanding how to bring about exciting and meaningful learning. • raise the standards of pupils' attainment and secure progress towards their targets • track progression and organise and implement a range of strategies to ensure a child makes progress • communicate effectively and accurately in a variety of contexts and at the level necessary for the post • deal with children with warmth, care and understanding and yet set clear and appropriate boundaries for behaviour • motivate, work with and relate positively to colleagues and parents • work positively with a wide range of cultural, ethnic and social groups • work effectively as part of a team. • have excellent ICT skills to support the learning of pupils at the primary level. 	S S S S
Self management / personal qualities	<p>Candidates will be expected to demonstrate that:</p> <ul style="list-style-type: none"> • s/he can maintain a sense of proportion. Plan, organise and prioritise workload. • s/he is highly motivated and committed. • s/he can use own initiative, set realistic goals, work towards them and monitor progress. • s/he has the desire to continue learning for themselves. 	S S S

Commitments	<ul style="list-style-type: none"> • understand the importance of Equal Opportunities as a pivotal policy within the school and be able to demonstrate a commitment to this. • understand the importance of promoting and safeguarding the welfare of pupils. • implementing the aims and values of the school. • has a view of education that has as its focus raising achievement within a caring environment • promote and manage as appropriate, those policies and initiatives that are part of the school improvement plan. 	<p>S</p> <p>S</p> <p>S</p>
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