PERSON SPECIFICATION

School: St Lawrence CE Primary School	**Location:** Napton On The Hill, Warwickshire
Job Title: Class Teacher	

Mission Statement:

A happy church school that nurtures the unique talents of individuals and brings them together so that "they will soar on wings like eagles"

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	• Qualified teacher status	• A degree or equivalent qualification • Evidence of in-service professional development
Knowledge (Knowledge, abilities, skills, experience)	• A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively. • A thorough understanding of the 2014 curriculum and a range of assessment requirements and arrangements. • Know how to use local, national and expectations/statistics to evaluate the effectiveness of their teaching. • Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion. • Have an excellent general subject knowledge especially relating to core areas.	• Thorough knowledge and understanding of the New Curriculum, including the age-related expectations. • Should be familiar with assessing against age-related expectations. • Embrace the Christian ethos and mission of this church school. • Be able to show expertise in other curriculum areas: Art/DT, PE

	• Knowledge of computer software relevant to the curriculum – including online assessment systems. • Knowledge and understanding of the potential of technology to enhance a broad and balanced curriculum. • Know the legal requirements, national policy and guidance on the safeguarding of children. • Ability to work as part of a team • Ability to prepare, plan and assess effectively. • Good organisational skills. • Ability to prioritise and management time effectively.	• Make a positive contribution to the wider life of the school with a willingness to assist with extracurricular activities that are widely praised by the school community. • Communicate effectively with parents and the wider school community with regard to achievement and well being.
Work-related Personal Requirements	• Suitability to work with children. • Have high expectations of what is expected of children and set goals that stimulate, stretch and challenge according to their abilities. • Be a positive, 'can do' role for all those in the school community.	• Reinforce those by creating a stimulating classroom environment by embracing a little creativity.