

St Thomas' Federation

Person Specification for Teacher

QUALIFICATIONS

- Qualified teacher status.

EXPERIENCE, KNOWLEDGE AND UNDERSTANDING

- Experience of teaching in the early years/Key Stage 1/Key Stage 2, with evidence of having achieved successful pupil outcomes
- Knowledge and understanding of how children learn
- A sound grasp of the concept of inclusive practice
- Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of higher attaining children
- Knowledge of current educational issues
- Some awareness of current thinking about the primary curriculum.

SKILLS AND ABILITIES

- Skilled at making and sustaining positive relationships with children
- Able to stimulate children's interest in learning
- Able to create a rich and vibrant classroom learning environment
- Skilled at developing children's self-esteem and motivation so that they become resilient, independent learners
- Capable of planning high quality units of work
- Proficient at assessing the needs and achievements of all children and maintaining appropriate records
- Able to work closely with members of the early years/Key Stage 1/Key Stage 2 team, and the wider school community in the development of the curriculum and the pastoral work of the school
- Able to make effective relationships with parents, communicate with them and encourage their active participation in their child's education
- Clear ideas about how technology can be used to enhance children's learning
- Excellent written and oral communication skills.

PERSONAL QUALITIES

- Committed to further professional learning
- Self-motivated and resilient
- Able to solve problems and use initiative

- Able to listen and to reflect.

It is desirable, but by no means essential, for candidates to have some of the following:

- skills and interest in the visual arts; media, film, web-design, fine arts, design;
- work experience in an area other than education;
- evidence of continued personal professional development;
- an excellent health record.

Please address this person specification in your supporting statement.