Inspiring Futures Partnership Trust

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Our Academy Websites: www.cheppingviewprimaryacademy.org

www.abbeyviewprimaryacademy.org

www.kvpa.org.uk



SCHOOL CENTRED INITIAL TEACHER TRAINING LEADER

CHEPPING VIEW PRIMARY ACADEMY SCITT



Job Description:

- To lead, manage and quality assure all training provision
- To develop and maintain strong relationships with partner schools and quality assure all school-based support (Teacher Tutors, School Based Mentors, Headteachers)
- To lead and manage primary specific professional training, developing the primary course content. To network, identify and secure high-quality input from the partnership and beyond to meet trainee's needs
- To ensure high quality, evidence-informed and up-to-date training for Teacher Tutors, School Based Mentors and Quality Assurance Mentors
- To manage the relationship between the SCITT and chosen PGCE provider to secure outstanding provision and value for money
- To attend ITT CPD courses to keep informed of new policy and opportunities
- To lead and develop the use of online learning platform to monitor trainee progress across the partnership
- To organize and manage processes and procedure relating to internal and external quality assurance of training and assessment
- To co-ordinate ongoing robust self-evaluation and improvement planning
- To liaise with all relevant external organisations
- To be responsible for the quality of the partnership's ITT provision for any Ofsted inspections
- To strategically market and recruit increasing numbers of primary trainee teachers
- To play a leading role in the selection of trainees
- To track, monitor and support SCITT ECTs into their ECT training years
- To lead and manage a dedicated SCITT team
- Maximise the progress and professional development of all trainee teachers
- Chair the Management Board, Strategic Board, Assessment Board and Operational Committee
- Strategically set and manage the SCITT budget and all procurement
- Be ambitious for the SCITT.

Person Specification:

- To hold qualified teacher status and have evidence of having a **positive impact** upon both pupils/students and staff
- Be an inspiration to others, constantly reflecting upon your own experiences as a teacher and leader to guide and develop others













National Support School
designated by
National College for
Teaching & Leadership



- Be highly **creative** and **organised** to ensure that trainees are supported to achieve their full potential
- Have an outstanding knowledge of the ITE Ofsted criteria and its practical application for providers of ITT
- Be both a leader and team player who can understand and project our vision and ambition to others
- Self-evaluative, assessing own performance to drive sustained improvements
- Excellent interpersonal skills and the ability to communicate effectively with existing and potential trainees, Teacher Tutors, School Based Mentors, Headteachers, Assessors in addition to government departments
- Experience of creating and leading development plans
- Well-developed project management skills
- Budget setting, monitoring and reporting experience.