



**Classroom Teacher – Primary Specialist
Person Specification**

Criteria	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none">● Qualified to degree level and above● Qualified to teach in the UK (QTS or working towards)● Right to work in the UK	<ul style="list-style-type: none">● NPQ relevant qualification(s)
Experience and Knowledge	<ul style="list-style-type: none">● Primary teaching specialist● Knowledge of up to date curriculum developments● Knowledge of assessment at all key stages and robust assessment and levelling of student's work● A positive proven track record of student progress, performance and attainment● Evidence of continually improving the teaching and learning in your subject area● Evidence of effective use of assessment for learning● Evidence of outstanding classroom practice which leads to learning for every student● Evidence of effective planning, teaching and classroom management	<ul style="list-style-type: none">● Specialist SEND Teaching experience● Supported students achieve and complete EHCP targets
Skills and Attributes	<p>Teaching and Learning</p> <ul style="list-style-type: none">● Excellent classroom practitioner● Effective and consistent behaviour management● Enthusiasm and passion● Ability to inspire confidence in students and staff● High expectations for self and others● Ability to be self-motivated and ability to motivate others to continually improve standards and achievement● Be reflective of own practice and be willing to act upon feedback and be open to coaching and mentoring <p>Problem Solving</p>	

	<ul style="list-style-type: none"> ● Identify, analyse and resolve problems and issues ● Develop plans with clear and robust outcomes and effective solutions ● Evaluate results and identify necessary actions <p>Disposition and attitude</p> <ul style="list-style-type: none"> ● Ability to work with and within a team ● Ability to plan, prepare and deliver across the subjects across the key stages ● Ability to communicate effectively and clearly with colleagues, students, parents/carers ● Ability to respond to changed and be flexible ● Motivation to continually improve standards and achievement for self and others ● Commitment to the safeguarding and welfare of students ● A motivation to participate in extra-curricular activities e.g. educational trips/visits <p>Other</p> <ul style="list-style-type: none"> ● Demonstrate resilience, motivation and ability to respond to change ● Be adaptable and flexible in difficult situations ● Demonstrate competence in using ICT to enhance learning and teaching ● A good health record ● No contra-indications in personal or criminal record to indicate unsuitability for the post applied for 	
Communication and Interpersonal Skills	<ul style="list-style-type: none"> ● Good interpersonal skills – at ease with people and able to engage with personnel at a variety of levels ● Good teamwork skills 	
Management Skills	<ul style="list-style-type: none"> ● Ability to deal in an appropriate way with challenging situations ● Task management skills, able to manage and organise your time ● Understanding and awareness of the need for sensitivity and confidentiality when dealing with school matters 	

Attitude and Motivation	<ul style="list-style-type: none"> ● Interested in learning about best practice in all aspects of the job and able to apply learning to develop new approaches ● Flexible and adaptable in your approach to working in an organisation where unexpected demands can arise at any time 	
Personal Qualities	<ul style="list-style-type: none"> ● You will be enthusiastic, sympathetic to the needs of young people, and will enjoy working in a school environment ● You will be a patient person who gets on well with others and has a good sense of humour ● Professional commitment is a strong characterisation of our staff – we will expect you to maintain a low level of absence, a high level of punctuality and a smart and tidy appearance ● Able to comply with the safeguarding children requirements of the post, including successful completion of an enhanced DBS Check 	