Primary Phase Student Supervisor Person Specification











Knowledge, Qualifications and Experience

Essential:

- Experience of relating to parents and children from a range of ethnic backgrounds
- Experience of dealing with emergencies such as accidents, fire or intruders
- Experience of implementing discipline to students in a break-time context, for example, in the playground or the dinning hall
- Experience of giving clear instructions capable of being understood by children
- Ability to adhere to, implement and enforce the Academy's Policies, for example behaviour, inclusion and uniform.

Abilities and Interests

- The ability to work in a way that promotes the safety and wellbeing of children and young people including having an awareness of the safeguarding requirements of the Academy along with Child Protection Policy
- A demonstrable commitment to equality of opportunity
- Committed to maintaining high standards across the Academy
- A team player
- Willingness to undertake first aid training
- Adaptability and contributor to changing circumstances and new ideas
- A desire to succeed
- Ability to develop and maintain good professional relationships with students, staff and parents
- A willingness to become involved in wider Academy initiatives and activities