

## Person Specification - Primary Teacher

Essential	Desirable
Qualified Teacher Status	A good understanding of school self-evaluation.
An enhanced DBS certificate	Ability to demonstrate a clearly identified personal educational philosophy.
Positive role model with strong leadership skills.	A clear vision of their immediate professional development
An understanding of the National Curriculum.	A clear vision of their immediate professional development needs.
Self-motivated, creative and confident	A sound understanding of different learning styles.
Willingness to learn, share experiences and influence the work of others.	Experience of leading the development of a school policy
Confidence and appropriate training.	A good understanding of work-life balance and how to achieve this.
Ability to work effectively and flexibly both independently and as part of a team and meet deadlines.	
Ability to lead; advise and manage other staff within the classroom environment.	
A caring and supportive attitude towards all children and a commitment towards meeting the needs of children of all abilities.	
An ability to communicate effectively with parents and other members of staff both orally and written.	
Computer literate.	
Experience of leading an area of the curriculum.	
Ability to reflect upon one's practice, to evaluate performance (both strengths and areas for development) and to seek further professional development.	

## **Personal Qualities**

- Energy, enthusiasm and a positive and optimistic outlook
- Self-motivated
- Good team player
- Demonstrate commitment
- Approachable and compassionate
- Aspirations for the future