

PERSON SPECIFICATION: Experienced Teacher with SENDCO Responsibility

Criteria	Essential	Desirable	How Identified
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent qualification • Evidence of continued professional development • National Award for SEN Coordination (NASENCO) or willingness to undertake the qualification 	<ul style="list-style-type: none"> • Relevant SEND-related qualifications • Leadership or management training 	Application Interview
Experience	<ul style="list-style-type: none"> • Successful experience as a classroom teacher • Evidence of securing strong pupil progress and attainment • Experience of supporting pupils with a range of SEND needs • Experience of working with parents, carers and external agencies • Experience of using assessment information to improve outcomes 	<ul style="list-style-type: none"> • Experience of leading an area of school improvement • Experience of coordinating SEND provision • Experience of supporting colleagues to improve practice 	Application Interview References
Knowledge and Understanding	<ul style="list-style-type: none"> • Thorough understanding of the SEND Code of Practice • Knowledge of current SEND legislation and guidance • Understanding of inclusive teaching and adaptive practice • Knowledge of assessment, intervention and provision mapping • Secure understanding of safeguarding responsibilities 		Application Interview References
Skills and Abilities	<ul style="list-style-type: none"> • Outstanding classroom practice • Strong leadership and organisational skills • Ability to analyse pupil data and identify priorities • Excellent communication and interpersonal skills • Ability to build effective relationships with pupils, staff, parents and external agencies • Ability to manage competing priorities effectively 		Application Interview References
Personal Qualities	<ul style="list-style-type: none"> • Passionate about inclusion and improving outcomes for vulnerable learners • High expectations and commitment to excellence • Resilient, reflective and solution-focused • Collaborative and approachable • Committed to safeguarding and promoting the welfare of children 		Application Interview References
Further Requirements	<ul style="list-style-type: none"> • Commitment to the values and ethos of Marine Park Primary School and Tyne and Wear Learning Trust • Commitment to ongoing professional development • Willingness to contribute to the wider life of the school 		Application Interview References