

## **Person Specification**

	•	Essential	Desirable
Ourlie	anting and assessing a		
Qualiti	cations and experience	<i></i>	
•	Educated to degree level Qualified teacher status	<b>√</b>	
•	Evidence of further professional development	✓	
•	Have experience of teaching in EYFS, Key Stage 1 or 2	✓	
•	Be able to demonstrate experience of effecting change in teaching		
	and learning at class, phase or whole school level	<b>~</b>	
Knowledge and skills			
•	Must have a sound understanding and be able to demonstrate	<b>✓</b>	
	skills and attributes involved in effective quality first teaching		
•	A proven excellent classroom practitioner, willing and able to	✓	
	teach any year group as directed by the Principal		
•	Able to plan, organise, model and resource an outstanding and	✓	
	stimulating learning environment for individual children and groups		
	of children and deliver, evaluate and assess learning		
•	Must understand and be able to demonstrate the expectations in	<b>~</b>	
	the new Ofsted Framework		
•	Good understanding and be able to demonstrate what constitutes	<b>√</b>	
	an Outstanding School Curriculum		
•	Have a sound understanding and be able to demonstrate how	✓	
	assessment and data support school improvement and the drive for high standards		
•	Must be able to present data in such a way as to support the		
•	effective tracking of individual pupil progress	✓	
•	Have a sound knowledge and understanding of current strategies		
	used to Narrow the Gap between different groups		
•	Good knowledge of the relevant legislation and guidance within	<b>✓</b>	
	the education sector	<b>✓</b>	
•	Understanding of and the ability to engage positively with issues	•	
	related to equality of opportunity	<b>✓</b>	
•	Is passionate about promoting computing opportunities to		
	enhance teaching and learning		<b>✓</b>
•	Is confident in speaking an additional language		<b>✓</b>
•	Has a commitment to cultural diversity with a passion to promote		
	effective Religious Education.		✓
Persor	nal qualities		
		T /	
•	Able to form positive relationships with all children and motivate	<b>~</b>	
_	them to succeed  Able to work with others in a team to support work with children	<b>✓</b>	
•	with special educational needs		
•	Work at all times within the framework of agreed school policies	✓	
•	Have a flexible approach to work who enjoys being a good team	✓	
	member		
•	Good communication skills both orally and in writing	<b>✓</b>	
•	Able to manage own work load effectively and responds swiftly to	<b>✓</b>	
	tight deadlines		
•	Good interpersonal skills, with the ability to enthuse and motivate	<b>~</b>	
	others and develop effective partnerships	<b>✓</b>	
•	Willingness to share expertise, skills and knowledge and ability to	,	
	encourage others to follow suit		
•	Openness and willingness to address and discuss relevant issues,	✓	
	allied with an ability to inspire and challenge others and deal with		
	challenging questions	✓	



<ul> <li>To practice equal opportunities in all aspects of the role and around the work place in line with policy</li> </ul>		
<ul> <li>To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post</li> </ul>	<b>√</b>	
Commitment to the highest standards of child protection and safeguarding	<b>✓</b>	
<ul> <li>Recognition of the importance of personal responsibility for health and safety</li> </ul>	<b>√</b>	
Commitment to the Trust's ethos, aims and whole community.	<b>*</b>	