



# Recruitment Pack

Teacher - Fixed Term
WHIPTON BARTON FEDERATION
Closing Date: Midday, 2nd December 2024



## **Ted Wragg Trust**



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Welcome from the Ted Wragg Trust CEO, Moira Marder



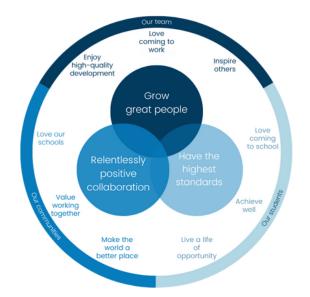
On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working with us. The Ted Wragg Trust is an ambitious and inclusive Trust of schools strengthening our communities through excellent education. Our values driven, rapidly growing 2-18 Trust has the highest expectations for every child, every day, with social justice at our core.

This is a hugely exciting time for us as a growing Trust who work closely with other local schools and Trusts across Devon.

We demonstrate our love through our values



### How we will succeed



#### Letter from the Headteacher



Dear Applicant,

We are delighted to invite applications for the position at Whipton Barton Federation. As the Headteacher of this vibrant and welcoming community, I am excited to share with you the unique opportunities we offer for both our students and staff.

At Whipton Barton Federation, we are committed to providing a nurturing, inclusive, and dynamic environment where every child is valued, inspired, and encouraged to reach their full potential. Our school is proud to serve a diverse and engaged community, and we firmly believe in the importance of fostering a love for learning, creativity, and critical thinking from a young age. We are a school where children feel safe, supported, and empowered to thrive academically, socially, and emotionally.

As we continue to strive for excellence, we are seeking a passionate and dedicated teacher who will help inspire and nurture our pupils. The ideal candidate will:

- Share in our values of excellence, bravery and citizenship, and contribute positively to the ethos of our school community.
- Have a strong commitment to creating an engaging and inclusive classroom environment where every child can succeed.
- Be an enthusiastic and adaptable educator with a genuine passion for teaching and the development of young minds.
  - Demonstrate excellent communication and interpersonal skills, with the ability to build positive
- 🥯 relationships with pupils, staff, and parents.
  - Be able to work effectively both independently and as part of a collaborative team, using their initiative
- s to contribute to whole-school development.

Our school offers a supportive and dedicated team of professionals who work together to ensure our pupils receive the best possible education. We provide an excellent package of professional development opportunities and encourage all our staff to grow and thrive within their roles.

If you are looking for a rewarding and inspiring role in a school where your passion for teaching will make a real difference, we would love to hear from you.

Please find further details about the role and application process on our website <a href="www.whiptonbarton.org">www.whiptonbarton.org</a>. In your supporting statement, we would like you to draw on the job description below but also flag up any specific areas of expertise or experience you have. For more details or enquiries please contact Helen Vincent at <a href="mailto:recruitment@whiptonbarton.org">recruitment@whiptonbarton.org</a>.

We look forward to receiving your application.

Best wishes

Mrs. Louise Moretta Executive Headteacher

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# **Key Details**

Job Title: TEACHER (Fixed Term until 31.08.25)

FTE: 0.6

Location: WHIPTON BARTON FEDERATION

Salary: MPS 1-3

Closing Date: Midday, Monday 2nd December 2024

Interviews: Week commencing 9th December 2024

Required From: ASAP

At Whipton Barton Federation, we believe that brilliance begins with excellence, bravery, and citizenship.



# How to apply

If you would like an informal conversation about this role please contact Recruitment - recruitment@whiptonbarton.org

Please use the application form available on the Trust website and email it to: recruitment@whiptonbarton.org

# **Job Description**

Job Title:

Multi Academy Trust:

School:

Responsible To:

Salary Grade:

**Primary Teacher** 

Ted Wragg Multi Academy Trust

Whipton Barton Federation

Primary Headteacher

MPS 1-3

### 1. Key Purpose of Job

To carry out the following professional duties as a teacher as circumstances may require and in accordance with the school's policies under the direction of the Headteacher.

### 2. List Key Duties and accountabilities of the post

### **Pupil Progress**

- S Identifying clear teaching objectives and specifying how they will be taught and assessed;
- Setting appropriate and challenging expectations;
- Setting clear targets, building on prior attainment;
- Assess how well learning objectives have been achieved and use them to improve attainment and progress
- Mark and monitor pupils' work
- Assess and record pupils' progress systematically and keep effective records

#### Professional Practice

- S Teach engaging and effective lessons maintaining pace, motivation and challenge;
- Make effective use of formative and summative assessment and ensure coverage of
- programmes of study;
- Monitor and intervene to ensure on task learning and good behaviour;
- Use a variety of teaching methods to:
  - o Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
  - o Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions;
  - o Select appropriate learning resources and develop study skills through library, ICT and other resources:
- © Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Since the second straining straining pupils and provide effective evidence for reports as necessary;
- Sevaluate own teaching critically to improve effectiveness;
- Prepare and present informative reports to parents;
- Establish effective working relationships and set a good example through their presentation and personal professional conduct.
- Take responsibility for the leadership of a subject or area of school life commensurate with your pay grade and lead this with enthusiasm and vision.

#### **Ethos and Priorities**

- © Operate at all times within stated policies and practices of the school;
- © Contribute to the corporate life of the Federation through effective participation in

- meetings and management systems necessary to co-ordinate the management of the school:
- Take responsibility for their own professional development and duties in relation to school policies and practices;
- Solution Take on any additional responsibilities which might from time to time be determined;
- To contribute to the ethos of the federation.
- © Contribute to the curriculum of the school through effective subject leadership.

### 3. Supervision / Line Management Responsibilities of the post

None.

### 4. Working Environment & Conditions of the post

Support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people, the post may be required to travel and teach within any school in the Ted Wragg Multi Academy Trust.

#### 5. Other Duties

- Undertake additional duties as required, commensurate with the level of the job.
- Attend Awards Evenings and Celebration Events.

#### 6. Other Information

- a) All staff must commit to Equal Opportunities and Anti-Discriminatory Practice. The Trust
- b) operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- c) The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
- d) The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.
- e) The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at.
- f) This post is based at Whipton Barton Federation.
- As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

# **Person Specification**

	Essential / Desirable
Qualified Teacher Status Knowledge of the whole primary curriculum	E
Outstanding or working towards outstanding class teacher/student teacher	Е
Good working knowledge of the National Curriculum and knowledge of assessment systems	E
Understanding of assessment for learning and its use to raise standards	E
Clear understanding of how children learn and awareness of effective teaching strategies for personalized learning	Е
An ability to build excellent relationships with children as a way to promote high standards of behaviour	Е
Ability to work closely as part of a team	E
Ability to identify and provide additional support for those children who are falling behind expectation	E
100% commitment to your role and the Trust	E
Innovation, ideas and a vision beyond the classroom	E
Commitment to continuing professional development	E
Ability to plan a varied, experience led curriculum linking to class needs and	E
interest	
Understanding of current safeguarding legislation and a commitment to implementing these in the Trust	Е
Contribute to whole school 'life' through extracurricular activities	D
Good humor, resilience and a commitment to team-working	D
Ambition	D
Proven experience/examples of leading innovative work in school	D
Good organisational and interpersonal skills	D
Ability to make use of appropriate data to analyse the performance of pupils and set targets	D
Knowledge and experience of applying ICT across the curriculum	D
Resilience	D

#### Key to Evidence:

A - Application Form & Letter

C - Certificates

I - Interview

R – Reference

The Ted Wragg Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check, and where applicable, a prohibition from teaching check will be completed for all applicants.



# **Growing great people**

Our aim is to be the greatest place to work in the South West. We know that to succeed in our mission we must invest in and grow great people. Our comprehensive suite of development opportunities are available for everyone whether you are just starting in your career or an experienced leader, there will be a development pathway to suit you.

Tim Rutherford - Deputy CEO

We know to be the greatest place to work we must welcome great people, retain great people and develop great people.

Click on the areas below to find out about our comprehensive benefits and development opportunities.

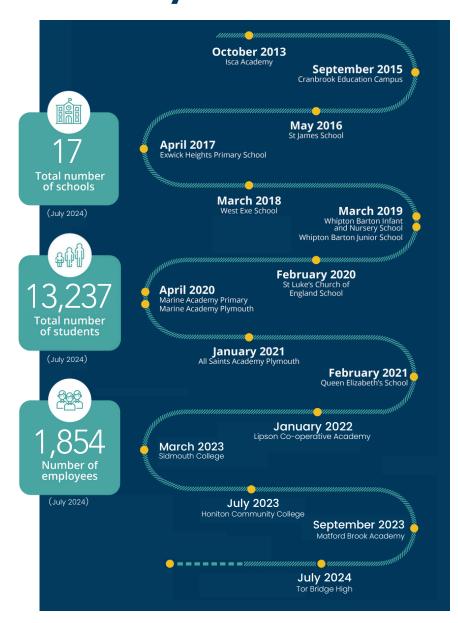


In our Trust, we are committed to nurturing a workplace where our employees feel that they belong. We believe that the culture of our trust thrives when individual differences are embraced so that everyone feels comfortable and confident in being who they are. This is supported through ensuring inclusivity in culture and equity in opportunities. We are committed to high quality and reflective employment practice so that we attract, retain and grow employees from diverse backgrounds and communities.

## **Our Journey**



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



### Our Partnerships:

Our ongoing partnerships with the following organisations creates opportunities for a Headteacher joining our Trust to access leadership development, study tours and wider networks with some of the best schools, trusts and leaders across the country.

















# Recruitment Pack

Thank you for your interest!

