Job Advert: Primary Teacher

Job Title:	Primary Teacher	**Contract Type:**	Permanent
Academy:	Glendinning Academy	**Start Date:**	27th Feb 2023
Location:	Newton Abbot	**Reports To:**	Principal
Salary:	M1 – UPS3 £28,000 - £43,685 pro-rata + SEND Allowance	**Application Deadline:**	31st January, midday
Hours:	0.6FTE, Mon to Weds	**Interview Dates:**	TBA
Additional Info:	+ Recruitment & Retention Bonus, subject to terms & conditions.		

About the role

We are looking to appoint an outstanding, dynamic Primary Teacher. Our ideal candidate will have excellent teamwork and communication skills, boundless patience and resilience and the ability and enthusiasm to make a difference with pupils who have a range of SEND needs. For a full list of duties, please see the job description.

Glendinning Academy is part of Wave Multi Academy Trust and is located in Newton Abbot in Devon. It caters for pupils that are working at or around age equivalent expectations and have a diagnosis of Autistic Spectrum condition (ASC), anxiety or Speech Language and Communication Needs (SLCN).

We are looking for someone who embodies Wave Trust's values; someone who has diverse experience, as well as a passion for working with young people with additional needs.

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check and we may carry out an online check.

To apply please use our application form available on our website Vacancies - Wave MAT and submit this along with the equal opportunities form here

For any general questions contact us here or email us at recruitment@waveedu.org

About the Academy

Glendinning Academy is a 120 place Special School for children aged from 7 to 19 with social interaction and communication needs including those on the Autism Spectrum. The academy opened in 2019 and will have grown to 120 pupils and associated staff by Sep 2022.

Pupils have Education, Health and Care Plans with primary needs of Autism Spectrum Condition (ASC) or Speech, Language and Communication Needs (SLCN).

Glendinning Academy provides a personalised supportive environment. Pupils have opportunities to use outdoor learning to access the National Curriculum, developing communication, interaction, social and emotional skills. Working in partnership with pupils, and their parents/carers the academy supports pupils academically and in their journey to independence. These partnerships play a vital role in ensuring pupils enjoy, succeed and achieve.

Work with Wave: What's in it for you?

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience
Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplaces

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') and 2 Special Academies (including one in pre-opening).

We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

If you feel this role is of interest, we look forward to hearing from you