

PERSON SPECIFICATION – PRIMARY TEACHER

Essential	Desirable	How identified
Sufficient stamina, patience, energy and good health to cope with a demanding post. Good timekeeping. Smart Appearance.		Application form Interview Reference
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Successful experience of teaching in KS 1 and/or 2	Experience of teaching children with challenging behaviour	Application form Reference
Ability to demonstrate good teaching skills Ability to demonstrate a good knowledge and understanding of the National Curriculum Ability to make accurate assessments about pupil progress Understanding of how to establish effective learning attitudes Sound knowledge of the SEN code of practice Ability to use an interactive whiteboard Good ICT skills	Ability to run a drama or ICT club after school	Application form Reference Lesson observation Practical task
Attended Child Protection Training		Application form Reference, Interview
Ability to work as part of a team.		Reference Interview
	Sufficient stamina, patience, energy and good health to cope with a demanding post. Good timekeeping. Smart Appearance. Qualified teacher status Successful experience of teaching in KS 1 and/or 2 Ability to demonstrate good teaching skills Ability to demonstrate a good knowledge and understanding of the National Curriculum Ability to make accurate assessments about pupil progress Understanding of how to establish effective learning attitudes Sound knowledge of the SEN code of practice Ability to use an interactive whiteboard Good ICT skills Attended Child Protection Training	Sufficient stamina, patience, energy and good health to cope with a demanding post. Good timekeeping. Smart Appearance. Qualified teacher status Successful experience of teaching in KS 1 and/or 2 Ability to demonstrate good teaching skills Ability to demonstrate a good knowledge and understanding of the National Curriculum Ability to make accurate assessments about pupil progress Understanding of how to establish effective learning attitudes Sound knowledge of the SEN code of practice Ability to use an interactive whiteboard Good ICT skills Attended Child Protection Training Ability to work as part

	resilience in challenging circumstances.	
	Ability to work on own initiative, including recognition of when and how to refer issues elsewhere for effective resolution	
	To be able to effectively communicate with a wide range of people.	
	To be able to build rapport with children from a variety of ages, abilities and backgrounds.	
Practical and intellectual skills	Good inter-personal skills. Good written and verbal communication skills.	Reference Interview Practical written task
	To be able to work under the direction of a number of different people.	