**Person Specification – Primary Class Teacher**

**Note to Applicants:**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the panel will obtain the necessary information about you.

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|  | **Essential Criteria** | **How Identified** | **Desirable Criteria** |
| **Qualifications** | * Qualified Teacher Status * Enhanced DBS | * Application form * Checking of Certificates | * Evidence of other related recent study. * First Class Degree |
| **Teaching Experience** | * Experience of teaching in Key Stage One or Key Stage Two * Experience of and commitment to continuous provision * Experience of managing people and resources * Experience of having worked successfully in partnership with parents | * Application Form * Interview | * Experience of preparing for end of KS tests * Experience of leading Forest School |
| **Work-Related Experience and Associated Skills** | Evidence of:   * A clear understanding of effective, high quality teaching, learning and assessment   • Knowledge of the social, pastoral and learning needs of primary school children  • Knowledge of the National Curriculum and implications for teaching and learning  • Inclusive teaching strategies  • Awareness of strategies for raising pupils’ achievement and managing behaviour  • High quality safeguarding  • Equal Opportunities/Race Equality/ and relevant LA policies   * Managing and motivating pupils | * Application form * Interview * Observation of Teaching. * Reference | * Involvement in extracurricular activities * Knowledge of administration of end of Key Stage assessments |
| **Personal Skills/ Specialist Knowledge** | Evidence of:   * Your ability to form effective professional relationships and be part of a strong successful team * Your willingness to involve yourself in the wider life of the school * Your commitment to furthering your own professional knowledge and skills * Have high expectations and a commitment to inspiring pupils through creativity * An ability to cheerfully adapt to sudden changes in routine * Working with parents in a supportive manner | * Application form * Interview * Observation of Teaching * References | * Tidy and organised worker |
| **Personal Qualities** | Positive and proactive attitude  • Cheerful, enthusiastic and energetic  • Reliable, approachable, resilient  • Sense of justice and fairness  • High standard of personal presentation  • Hard-working and a good team player  • Sense of humour | * Application form * Interview * References |  |