**Person Specification – Primary Class Teacher**

**Note to Applicants:**

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.

The **How Identified** column shows how the panel will obtain the necessary information about you.

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|  | **Essential Criteria** | **How Identified** | **Desirable Criteria** |
| **Qualifications** | * Qualified Teacher Status
* Enhanced DBS
 | * Application form
* Checking of Certificates
 | * Evidence of other related recent study.
* First Class Degree
 |
| **Teaching Experience** | * Experience of teaching in Key Stage One or Key Stage Two
* Experience of and commitment to continuous provision
* Experience of managing people and resources
* Experience of having worked successfully in partnership with parents
 | * Application Form
* Interview
 | * Experience of preparing for end of KS tests
* Experience of leading Forest School
 |
| **Work-Related Experience and Associated Skills** | Evidence of: * A clear understanding of effective, high quality teaching, learning and assessment

• Knowledge of the social, pastoral and learning needs of primary school children • Knowledge of the National Curriculum and implications for teaching and learning • Inclusive teaching strategies • Awareness of strategies for raising pupils’ achievement and managing behaviour • High quality safeguarding • Equal Opportunities/Race Equality/ and relevant LA policies* Managing and motivating pupils
 | * Application form
* Interview
* Observation of Teaching.
* Reference
 | * Involvement in extracurricular activities
* Knowledge of administration of end of Key Stage assessments
 |
| **Personal Skills/ Specialist Knowledge** | Evidence of:* Your ability to form effective professional relationships and be part of a strong successful team
* Your willingness to involve yourself in the wider life of the school
* Your commitment to furthering your own professional knowledge and skills
* Have high expectations and a commitment to inspiring pupils through creativity
* An ability to cheerfully adapt to sudden changes in routine
* Working with parents in a supportive manner
 | * Application form
* Interview
* Observation of Teaching
* References
 | * Tidy and organised worker
 |
| **Personal Qualities** | Positive and proactive attitude • Cheerful, enthusiastic and energetic • Reliable, approachable, resilient• Sense of justice and fairness • High standard of personal presentation • Hard-working and a good team player • Sense of humour | * Application form
* Interview
* References
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