

Person Specification

Primary Teacher (SEMH provision)

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree or equivalent • Evidence of Continuing Professional Development 	<ul style="list-style-type: none"> • Other professional qualifications • Additional training in SEMH/SEND (e.g. Team Teach, Thrive, Trauma-Informed Practice).
Experience, knowledge & understanding	<ul style="list-style-type: none"> • Evidence of successful teaching experience within previous school in the Primary age range • Good knowledge of current thinking and practice in education • Recent and relevant experience as an effective Classroom Teacher 	<ul style="list-style-type: none"> • Evidence of development of a curriculum area or aspect of school provision • Experience in supporting students with complex SEMH needs. • Experience of multi-disciplinary working • Strong knowledge of SEMH needs and how they impact learning and behaviour. <p>Knowledge of EHCP process and local authority provision.</p>
Skills & Abilities	<ul style="list-style-type: none"> • Capacity to influence people and lead change • Good understanding of curriculum development and innovation • Strong leadership of learning and classroom management skills • Knowledge of successful strategies for improving the quality of provision and pupils' learning and progress • Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum • Good understanding of the features of high quality pedagogy and practice for all children including young people with learning difficulties and disabilities 	<ul style="list-style-type: none"> • Extended level of ICT knowledge and skills • Experience of Bromcom and associated packages used in a school context.
Personal qualities and attributes	<ul style="list-style-type: none"> • Good communication skills • Humility, resilience and optimism • Ability to inspire and motivate other people • Empathetic, patient and resilient under pressure • Honesty and integrity • Commitment to inclusive education • Commitment to Continuing • Professional Development 	<ul style="list-style-type: none"> • A Commitment to further career development

Attendance	<ul style="list-style-type: none">• A good attendance record in current employment. (not including absence due to disability)	
-------------------	---------------------------------------------------------------------------------------------------------------------------------------------	--

The postholder is required to ensure that they have the appropriate business insurance to meet the requirements of the post.