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| PRIMARY TEACHERMPS/UPS (PAY RANGE)COMMENCEMENT DATEAS SOON AS POSSIBLE |
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# **Welcome to**

# **parallel learning trust**

A Special and Alternative Provision Multi-Academy Trust.

The Trust is committed to transforming lives for all pupils. Currently we have seven academies that offer alternative or special provision for those children with social, emotional or mental health needs.



**Application Deadline:** 12th January 2024

All applications must be sent electronically to tahmet@wandlevalleyacademy.org.uk before the deadline. Any applications received after this time will not be considered.

Dear Candidate

**The opportunity:**

Work in an environment where you can plan and deliver an enriched and multi-sensory curriculum to meet the needs of pupils who are unable to access learning in a mainstream setting. Wandle Valley Academy allows you to have flexibility and freedom in your classroom and there are potential opportunities to work across other key stages and offer outreach to local schools.

**As a potential candidate you:**

Will have a passion for supporting pupils with SEMH needs and be able to adapt to meet the needs of the pupils in your class. You will be a qualified teacher with experience of working across Key Stage 1 & 2.

Please complete the online application form. In addition, we ask that you provide a written statement of no more than two sides of A4 (in times roman, font size 11) detailing:

* how you feel your experience and qualities meet the person specification
* two examples of experience that demonstrate positive impact in your current or previous role(s)
* why you want to work specifically in our Trust, and the challenges and opportunities we face

If you would like further information or would like to have an informal conversation about the role with the Headteacher please contact Toni Ahmet by telephone 020 8648 1365 or email tahmet@wandlevalleyacademy.org.uk.

I look forward to receiving your application.

Your sincerely

**Lynda Harris**

**Headteacher**

# **Ethos and values**

**Ethos**

Wandle Valley Academy aims to create an environment that allows all our pupils to be individuals, whilst supporting them in a safe and nurturing environment.

Where pupils learn about more than just formal education. Where there is a strong emphasis on Emotional Literacy, Social Skills and preparation for life outside Wandle Valley Academy. We teach the whole child.

We believe our school will nurture all individuals in their journey to achieve their full and unique potential. Where we acknowledge pupils strengths by offering a curriculum that will allow them to develop and succeed, and most importantly, where they realise their self worth and gain in confidence to access the outside world and become life long learners.

We are committed to developing a welcoming, safe and stimulating learning environment, where we ensure that pupils, parents/carers and staff all live by our school moto of ‘Together Everyone Achieves More’.

**Values**

* Respect
* Honesty
* Determination
* Resilience
* Empathy

# **Job Description**

Wandle Valley Academy is an SEMH school in Carshalton dedicated to pupils across all Key Stages with Social Emotional and Mental Health needs (SEMH) and part of the Parallel Learning Trust. Some pupils have associated difficulties and can express severe and complex social and behavioural needs. A background and interest in working with SEMH children and young people is essential.

**Our school recognises our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We endeavour to provide a safe and welcoming environment where pupils are respected and valued.**

The offer of the post is subject to statutory clearance by the Disclosure and Barring Service and a successful induction/probationary period. The appointment will be subject to two satisfactory references, one of which must be from the candidate’s most recent employer. Although the post may be offered, the appointment cannot be confirmed until references are received.

**The Key duties of a Primary Teacher:**

* Teaching all areas of the primary curriculum;
* Taking responsibility for the progress of a class of primary-age pupils.
* Organising the classroom and resources to encourage a positive learning environment.
* Planning, preparing and teaching lessons that cater for a range of needs within the class.
* Motivating pupils with enthusiastic, imaginative presentation.
* Maintaining discipline.
* Preparing and marking work to facilitate positive pupil development.
* Meeting requirements for the assessment and recording of pupils' development.
* Providing regular feedback to parents/carers on a pupil's progress.
* Leading on a specific area of the curriculum which impacts the whole school.
* Working with others to plan and coordinate work.
* Keeping up to date with changes and developments in the structure of the curriculum.
* Organising and taking part in school events, outings and activities.
* Liaising with colleagues and working flexibly.
* Working with parents/carers and school governors to maximise their involvement in the school.
* Meeting with other professionals (e.g. education welfare officers, educational psychologists etc).
* Carry out any other tasks as agreed by the SLT.

# **Person specification**

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| **Factor** | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status
* Degree
* Registration with the General Teaching Council
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| Knowledge and Understanding | * Have a clear understanding of the National Curriculum and its application.
* A knowledge of strategies that enable the teacher to differentiate lessons for mixed ability pupils.
* Knowledge and understanding of Primary Curriculum.
* Develop a creative and cross-curricular curriculum.
* Motivate and inspire pupils
* An understanding of team work
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| Communication | * The ability to communicate effectively in a verbal and written form to a range of audiences.
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| Skills and Aptitudes | * The ability to teach a wide range of subjects across the primary age range.
* Effectively use a variety of teaching and organisational styles and resources including ICT.
* A willingness to work throughout the Primary School.
* Ability to develop and maintain good professional relationships and contribute positively to the school.
* Act as a role model for staff and pupils with high.
* Act with sensitivity and resolve conflicts.
* Work with and deploy support staff effectively.
 | * The ability to contribute to a specific curriculum area or areas.
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| Disposition | * Be committed to raising the levels of achievement for all.
* Ability to work as part of a team.
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| Personal Qualities | * Passionate about Learning and Teaching
* Open minded, reflective and adaptable to changing circumstances and new ideas.
* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
* To show patience and empathy when confronted with disturbed or upset pupils
* When all the above fail, to maintain a good sense of humour, a willingness to learn.
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| Special Requirements | * An Enhanced DBS check, the disclosure of criminal records and vetting checks are essential.
* and attendance record.
* Comply with the Council’s No Smoking at work, alcohol at work and health & safety policies.
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