

Dear applicant,

Thank you for showing interest in this vacancy.

Please read this job pack alongside our school website, which provides ample information about our school. We are accepting and welcome prospective candidates to visit our school, following our Covid-19 risk assessment. Please do not hesitate to contact us if you would like more information about the role or would like a tour.

Kind regards,









We are seeking a teacher to begin in September 2021.

Apply by 20th June 2021 Shortlisting on 21st June 2021 Interviews on 23rd June 2021

Salary: Main Pay Scale – We will consider Early Career Teachers for this role.

Contract: Permanent Contract (Full time is preferred although we will consider part time

candidates)

Contact: If you are interested in finding out more about the role and our school, please ask

to speak to Matt Watt, the school's principal.

About us:

Tyndale Community School is a Christian Ethos school. We opened in September 2013 under the government's Free Schools initiative and grew from the ground up. We are a two-form entry school and now have approximately 370 children on roll.

We believe that having a strong ethos is the foundation for a great school. As a school, we work hard on all of our relationships with parents, children, staff and the community. In fact, we are motivated by grace, love and fellowship and create a culture of belonging and empowerment for those within our community.







We are a community where academic excellence meets civic responsibility. We want all children to meet their full potential in life and to aim high in everything they do. We also want them to make a positive contribution to the world both now and in the future. Therefore, we are an outward looking school that believes the better we become both individually and collectively, the more we can help our wider society.

Some of our unique features included:

- We are a project based learning school and work in a unique way to achieve our outcomes.
 Check out more here: https://www.tyndalecommunityschool.co.uk/our-way/our-curriculum/project-based-learning
- We love to collaborate with others, including colleagues from other schools and professionals from a range of fields. We coordinate subjects in teams, drawing on each other's experience and expertise. These include English, STEM, Humanities and Arts, including Sports.
- We are in the heart of the community and constantly seek opportunities to build a stronger community. Check out more here: https://www.tyndalecommunityschool.co.uk/
- We are a strong team who loves spending time together. We want to be the best at our jobs and support each other in achieving this. We also provide regular opportunities to be together, such as Friday morning breakfast.
- We provide high quality CPD for teachers at any stage of their career, including line management and coaching, development and mentoring programmes.
- Our behaviour policy focuses on *Praise in Public and Reprimand in Private* and consequences are natural and logical rather than punitive.

About the role:

We are looking for a teacher who is dynamic and believes in the ethos of the school. We are open to someone that would like to work either full or part time.

If successful, you will receive two days of induction during the summer holidays and will begin our induction programme for the first two terms. If you are an ECT, you will receive weekly training sessions after school and a mentor for 1:1 meetings.

As we are a two-form entry school, you will be working alongside a partner teacher in planning, preparation and delivery of lessons and other opportunities such as residential trips and visits.

About you:

We tend to find that the sort of person who thrives at Tyndale Community School:

- Is passionate about working with children and has a strong vision for their future.
- Sees teaching as an art form, which they are continually improving and honing.
- Is able to receive feedback as a gift and as an opportunity for growth.
- Has strong communication and collaboration skills.
- Is able to approach tasks such as planning in a creative way and can show flexibility when required.
- Has a good sense of humour and enjoys the company of others.

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WWW.TYNDALECOMMUNITYSCHOOL.CO.UK



- Is able to work towards deadlines.
- Always wants to go the extra mile.

Job Description:

- To take responsibility for a class in order to promote effective teaching and learning for all pupils to develop and achieve.
- To take responsibility for delivering the curriculum within the framework of present school policies and values, both in the short and long term planning structures.
- To take responsibility for monitoring, evaluating and keeping a detailed record of the progress of each child in the class in line with school policy.
- To plan and resource the classroom as appropriate to encourage the development of all aspects of pupils learning. In particular, to encourage pupils towards the independent use of resources and involvement in their learning.
- To set high standards in the content and presentation of the pupils work by the quality of displays of work, whilst maintaining a tidy and orderly classroom with attractive, informative, child-centred displays.
- To promote and sustain a productive, disciplined and calm classroom environment, making use of the school's behaviour policy.
- To support the use of ICT in the classroom.
- To ensure that the health, safety and welfare of pupils is promoted and maintained at all times in accordance with school policy.
- To work in partnership with parents/carers in providing a quality education experience for all of the pupils.
- To achieve and maintain good relationships with colleagues, working as part of the team in all aspects of school development in a professional manner.
- To take an active part in appraising own work against agreed priorities and targets in accordance with the School's performance management process and participate in training and meetings based at the school.
- To support the vision and ethos of the school at all times and contribute to the wider school community including supporting school events and extra-curricular clubs.
- To be responsible for promoting and safeguarding the children who you are responsible for or come into contact with.

Person Specification

Person Specification	Ε	D
Knowledge/Qualifications		
Qualified Teacher status	✓	
Educated to Degree level or equivalent	✓	
Other qualification/Continuous Professional Development specific to primary school		✓
teaching		
Skills/Abilities		
A thorough understanding of Safeguarding pupils	✓	
Clarity of thinking on what constitutes high quality learning and effective curriculum	✓	
provision		
	✓	

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Understanding of the need for equality of opportunity and how to apply this in all area of work Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management Experience of using ICT as a tool for teaching and learning Experience Some experience of successfully teaching pupils, with a clear understanding of the teaching provision required in Key Stage 2	✓
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Evidence of good or outstanding teaching and learning	
Evidence of pupils making good or better progress, tracking this and using the information	✓
to inform learning	
Evidence of preparing children for year six SATs	✓
Experience of working with pupils with SEN	✓
Personal qualities	
Ability to work as part of a team and communicate ideas effectively ✓	
Proven ability to take the initiative and assume responsibility	
Self-motivated, well organised with a positive attitude	
Willingness to contribute to the life and work of the school, including extra-curricular	✓
activities	
To contribute to the distinct ethos of the school which embraces grace, love and	
fellowship	
A desire to contribute to our community and our wider society.	

Applications will only be considered with the following application form:

https://www.odst.org.uk/vacancies

Safeguarding Children & Young People

ODST and Tyndale Community School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post involves the type of work with children and young people that requires applicants to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from obtaining this post. All applicants are considered confidentially and according to the nature of the role and information disclosed.



