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| **Role title** | **Primary Class Teacher** |
| **Grade** | MPS |
| **Responsible to** | Team Leader / Headteacher |
| **Date** | May 2024 |
| **1. Core purpose** | The core purpose includes:   * Delivering high-quality teaching that meets the diverse learning and social needs of all pupils. * Upholding and promoting the school’s positive ethos and core values. * Contributing to effective collaboration among staff, parents, governors, wider agencies and visitors to the school. * Share professional expertise to support school-wide development in specific subjects or activities. * Effectively deploying resources to ensure strong outcomes   *Note: This job description should be read in conjunction with the “Conditions of Employment for Teachers other than Headteachers” within the School Teachers’ Pay and Conditions Document.* |
| **2. Principal duties and responsibilities** | **Teaching and Learning**   * Plan, prepare, and deliver engaging lessons in line with agreed school policies. * Adapt teaching to meet the varying needs of pupils. * Set clear, challenging targets based on prior attainment. * Create a stimulating and inclusive classroom environment with accessible resources. * Integrate assessment into planning and maintain accurate pupil records.   **Pupil Development and Safeguarding**   * Maintain high standards of behaviour in line with the school’s behaviour policy. * Promote respect, safety, and positive relationships among pupils. * Monitor and report on pupil progress to parents/carers regularly. * Contribute to the safeguarding and welfare of all children.   **Collaboration and Communication**   * Work constructively with colleagues, parents, external agencies, and governors. * Attend and contribute to school management, curriculum, and planning meetings. * Lead and support classroom-based support staff as appropriate. * Lead and develop an aspect of school improvement as directed and appropriate as part of collective efficacy   **Professional Responsibilities**   * Participate in school-wide reviews of policy, practice, and planning. * Engage in performance management and ongoing professional development. * Attend staff meetings, training sessions, and contribute to school improvement initiatives. * Ensure learning content and resources reflect equality and diversity policies. |
| **3.**  **Working environment** | Working as a teacher with responsibility for pupils allocated as well as supporting collective efficacy across the Trust for all pupils |
| **4. Additional information** | * This job description contains only the main accountabilities relating to this post and does not describe in detail all duties required to carry them out. * The postholder will at times have access to information of a confidential nature and it is essential that the successful applicant is aware of the need for discretion. * The postholder will, always, carry out their duties and responsibilities with due regard to the Trust's support of and commitment to Equal Opportunities Policies. * The postholder will be expected to undertake any appropriate training to assist them in carrying out any of the above duties. * The postholder will be required to promote, monitor and maintain health, safety and security in the workplace. This will include ensuring that the requirements of the Health & Safety at Work Act, COSHH, and all other mandatory regulations are adhered to. * Palladian Academy Trust and Westbury Leigh CE Primary School are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced Disclosure and Barring Service Certificate is required for this post prior to commencement. |
| **7. Person specification** | **Qualifications and Experience**  **Essential**  Qualified Teacher status  Teaching at Key Stage 1or 2  Sufficiently fluent in the English language for the effective performance in the role  **Desirable**  Evidence of relevant INSET and commitment to further professional development  Evidence of teaching in more than one Key Stage;  Working in partnership with parents.  The preparation of statutory National Curriculum tests.  The links between schools, especially partner schools. |