

## Class Teacher: Person Specification

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/ application form how you meet the following criteria.

	Essential	Desirable
<b>Qualifications</b>		
Qualified teacher status	•	
<b>Experience</b>		
Experience of teaching the UK curriculum	•	
Experience of class teaching and planning for a range of abilities, including children with SEND	•	
Experience of using formative and summative assessment to inform planning for progress	•	
Able to demonstrate experience of effecting change in teaching, learning or curriculum at classroom level	•	
Able to demonstrate a proven track record of raising attainment	•	
<b>Professional Knowledge, Understanding, Skills and Competencies</b>		
Must have a good knowledge of all areas of the primary curriculum	•	
Experience of leading a subject across the whole school		•
Knowledge of statutory primary assessments		•
Excellent classroom practices, including effective behaviour management and teaching strategies	•	
Experience of supporting pupils with SPLD, dyslexia, neurodiversity or other Special Educational Needs	•	
Good interpersonal skills and the ability to get on well with children, colleagues and parents	•	
An open mind to educational initiatives and a desire to engage with research and CPD to improve own practice	•	
Good ICT communication skills and current knowledge, and the ability to use them to support effective learning	•	
<b>Personal Qualities</b>		
Positive and energetic attitude to life	•	
Keen to engage parents in order to encourage their close involvement in the education, engagement and progress of their children	•	
Keen to make a positive contribution to the wider life and ethos of the school and its community	•	
Have a flexible approach to work and enjoy being a good team member	•	
Good communication skills both orally and in writing	•	
Willing to share expertise, skills and knowledge	•	
Adhere to and engage with the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality, including meeting reasonable deadlines	•	
Practise equal opportunities in all aspects of the role and around the workplace in line with policy	•	
Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	•	