

GEORGE MITCHELL SCHOOL

***Primary Class Teacher***

***Responsible to Head of primary phase***

**George Mitchell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**All adults are required to adhere to the school’s safeguarding policies and practices.**

**As part of the School's safe recruitment procedures all staff regularly undergo the enhanced DBS check.**

***Job Description***

**General duties as a Class Teacher**

* Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers’ Pay and Conditions Document (STPCD).

As a class teacher,

* maintain the positive ethos and core values of the school, both inside and outside the classroom
* be an effective and reflective classroom teacher able to demonstrate and share good practice
* constantly improve and develop own practice in order raise the quality of education across the school and improve outcomes for all pupils
* fully implement the requirements of the National Curriculum orders for all subjects, or the EYFS, as set out in current DfE documentation and school policies
* plan and deliver fully differentiated units of work and lessons to meet the needs of all groups of learners
* carry out regular and efficient assessments of pupil attainment and progress; using data to set, pursue and track challenging pupil targets, and to inform teaching
* create and maintain an attractive, innovative and safe learning environment with appropriate displays, resource areas and materials
* use a range of teaching styles appropriate to a wide range of learning style preferences
* actively promote equality of opportunity within an inclusive, diverse, multicultural classroom
* work to inspire in all children and young people a desire for success and a passion for learning
* manage behaviour with restraint, consistency and fairness in line with school policies, to ensure a safe, ordered atmosphere for all
* contribute to the creation, evaluation and development of schemes of work
* show a willingness to be involved in the extra-curricular life of the school
* work constructively with teaching and non-teaching staff, across all phases of the school
* foster and maintain an efficient and productive relationship between home and school

In addition, to undertake such duties of a similar nature as may be reasonably directed by the Headteacher/ Head of primary phase from time to time.

***Note***: The duties and responsibilities of this post may vary from time to time according to the changing needs of the school. This job description may be reviewed at the discretion of the Headteacher/ Deputy Headteacher (Head of primary phase in the light of those changing requirements and in consultation with the class teacher and governing body.