

Job Advert: Primary Teaching Assistant

Job Title:	Primary Teaching Assistant	Contract Type:	Permanent
Academy:	Caradon	Start Date:	September
Location:	Liskeard	Reports To:	Vice Principal
Salary:	C12 – C17 £19,454 - £20,240 pro-rata	Application Deadline:	15 th August, midday
Hours:	31 hours/ week Term Time	Interview Date:	24 th August

About the role

We are looking to appoint an outstanding, dynamic Teaching Assistant. Our ideal candidate will have excellent teamwork and communication skills, boundless patience and resilience and the ability and enthusiasm to make a difference with pupils who have a range of needs. Someone who embodies our Trust values; someone who has diverse experience, as well as a passion for working with young people with additional needs.

For a full list of duties, please see the job description.

To arrange an informal discussion about the role with the Principal, Haydn Pearce, email hpearse@waveedu.org

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS checks.

To apply please use our application form available on our website [Vacancies - Wave MAT](#) and submit this along with the equal opportunities form [here](#)

For any general questions contact us [here](#) or email us at recruitment@waveedu.org



About the Academy

Caradon Academy provides education for mainstream pupils who have been permanently excluded or are at risk of permanent exclusion or on an intervention basis. Based in Liskeard, South East Cornwall; a region that includes some of the most socially and economically deprived rural areas within the county of Cornwall. The academy is a mainstream provision for pupils designated as disengaged. It is most effective when used as an early intervention strategy to re-engage pupils with their learning.

Caradon Academy can take up to 40 pupils and is a mixed sex academy for pupils who have been permanently excluded or are on intervention programmes between Key Stage 1 – Key Stage 4.

We work closely with all of the secondary and primary schools within our partnership to ensure the needs of those most vulnerable pupils are met. Our curriculum is tailored to meet the needs of our pupils and staff work extremely hard to ensure pupils are given every opportunity to succeed and aspire. We work closely with a diverse range of outside agencies both statutory and voluntary so that our young people can access the support and guidance they need.

[Caradon Academy \(Liskeard\) - Wave MAT](#)

Work with Wave: What's in it for you?

Pension Scheme
Employee Assistance Programme
Counselling
Occupational Health Services
Professional Development & Training
Salary depending on experience

Cycle to Work Scheme
Tech Scheme
Free Will Writing Benefit
Health & Wellbeing Champion
Company sick pay dependent on service
Free refreshments in workplaces

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') all rated Good/Outstanding by OFSTED and 2 Special Academies (including one in pre-opening).

Wave Multi Academy Trust

Central Office: 4 East Pool, Tolvaddon Business Park, Tolvaddon, Camborne, Cornwall. TR14 0HX

Tel: 01209 211525 Email: enquiries@waveedu.org Website: www.waveedu.org



We provide education for vulnerable pupils aged 4 – 19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.
- Ensure all pupils are supported to develop positive attitudes towards themselves and others. Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires.
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

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WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

If you feel this role is of interest, we look forward to hearing from you

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