



## **Primary Year 5 Leader – Job Description**

**Pay Range: M1- UPS 3 / TLR 2b**

### **Job Purpose:**

- To lead an assigned year group to achieve high quality teaching and the highest standards of learning and achievement for all pupils through a creative and rigorous curriculum.
- To actively promote the vision and values of the school as part of the extended leadership team.
- To lead the year group team with positivity and enthusiasm, promoting the wellbeing of staff and pupils.
- To lead on a specific area of the curriculum across the school

**To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the head teacher.**

## **Teaching Skills**

### **Professional Attributes**

- Build professional relationships with children, delivering high expectations, holding positive values to ensure they achieve their full academic potential.
- Maintain an up-to-date knowledge and understanding of professional duties and the statutory framework within which you work.
- Communicate effectively with colleagues to ensure collaborative and cooperative working,
- Communicate effectively with children, parents and carers conveying relevant information about the progress, development and well-being of children.
- Evaluate performance and be prepared to act upon feedback to improve practice through appropriate professional development.

### **Professional Knowledge and Understanding**

- Have a good up-to-date knowledge and understanding of a range of teaching and learning strategies
- Know how to personalise learning to provide opportunities for all to achieve their potential
- Have an awareness of statutory assessment; adopt a range of approaches and use data effectively to monitor children's progress, feedback on their attainment and areas for development.
- Have a secure knowledge and understanding of the curriculum, statutory and non-statutory across the age and ability range. Make relevant links to cross curricular learning and relevant developments
- Use skills in Literacy, Numeracy, and ICT to support teaching
- Understand how children develop and how their development is affected by a range of influences and factors by taking account of diversity, equality and inclusion in their teaching.
- Know the current legal requirements on the safeguarding and promotion of the well-being of children and young people.



## **Professional skills**

- Plan accordingly across age and ability range, designing opportunities to develop Literacy, Numeracy, ICT and thinking and learning skills, alongside planning for homework to sustain learners progress.
- Teach challenging well organised lessons, with well-grounded expectations using an appropriate range of teaching strategies to meet the needs of all learners
- Manage the learning needs of individuals building on prior knowledge and attainment in order that they meet learning objectives and make sustained progress
- Make effective use of assessment, monitoring and recording strategies as a basis for setting challenging targets and monitoring children's progress
- Provide feedback to parents, learners and colleagues in relation to learner's attainment, progress and areas for developments.
- Support and guide learners with positive targets for successful learning

## **Leadership and Management Skills**

### **Establishing priorities, analysing results and reviewing progress.**

- Establish clear priorities for the curriculum as part of whole school planning and development.
- To use data to make informed judgements on standards across school, noting patterns in pupil's achievements. To target set accordingly by using data to monitor progress
- To set challenging curricular targets to track pupil progress, inform teaching and raise standards
- To monitor and evaluate subject in line with the school calendar so key priorities can be identified for improving standards of teaching, planning as well as for identifying further areas for improvement.

### **Continue to improve the quality of learning and teaching**

- In line with the SLT evaluate the quality of learning and teaching across the school, through classroom observations, scrutiny of children's work and teachers planning so actions can be identified to enhance learning and teaching.
- To support staff in the planning process to ensure that learning and teaching is effective in addressing learning needs.
- To incorporate ICT as an appropriate resource to support curriculum teaching. To support and develop other cross curricular links particularly in Literacy to support raising standards throughout the curriculum.

### **Management and deployment of resources**

- Ensure that the physical school environment and the culture for learning across the school make a key contribution to effective curriculum learning for all pupils
- Work alongside the SLT to monitor and evaluate the impact of planned support against learning outcomes



**Professional development**

- Work alongside the SLT to establish CPD links that relate to individual and school needs with clear links to raising standards and meeting national priorities
- To manage and organise resources to support colleagues in delivering high quality learning and teaching.

Post Holder Signature \_\_\_\_\_ Date \_\_\_\_\_

Headteacher Signature \_\_\_\_\_ Date \_\_\_\_\_