



CANDIDATE
BRIEFING PACK
PRINCIPAL
ABBEY VIEW

### CHAIRS WELCOME

Hello and welcome to Abbey View. Thank you for taking the time to learn about our Alternative Provision school. We look forward to receiving your application.

Abbey View caters for both KS3 and KS4 students. We offer a total of 40 places to students who would otherwise be at risk of being permanently excluded from their mainstream school. We work with secondary schools from across the region who commission places directly with us – and maintain a close working relationship with them. We see real benefit in what we do.

We are now looking for visionary, engaging and strategic leader - to develop the school, and to deliver a future of possibilities to our students.

Jonathan Clamp, Chair, CCT Learning

### ABOUT CCT LEARNING ACADEMY TRUST

Abbey View is operated by CCT Learning Academy Trust.

CCT Learning was formed in 2012 by the Heads of Chipping Campden, Cleeve and Tewkesbury schools. CCT Learning takes it name from each of its founders. CCT Learning is a Single Academy Trust.

Today, each school acts as a Member within the trusts governance structure, but additionally each also commissions places at Abbey View.

In December 2023 the Trust Board of CCT Learning commenced a strategic review into the operation, purpose and future direction of the school. The result was a clear plan to develop a new approach towards Alternative Provision along with a redefined Purpose and Vision. The trust board decided that the best way to deliver this was to join a Multi Academy Trust - and in doing so to fundamentally change the relationship with our founder schools. The board has been through a thorough process to select a suitable MAT partner who shares our vision for the school. To this end, the school will join a MAT in 2025.



### OUR NEW PURPOSE

We've recently developed a new Purpose for Abbey View. It expresses who we are and what we want to do – whilst recognising the changing needs and demands within the sector.

Our Purpose is an essential part of who we are. We are looking for an exceptional leader who can bring this to life and inspire the entire school community.

Supporting Students.
Fulfilling Potential.
Delivering a Future of Possibilities.



### OUR NEW VISION

Our new Vision is fundamental to achieving successful outcomes for our students, no matter their ability or background. It has been built around the Integrated Improvement Plan from the DfE. It expresses our desired outcome for every student who visits the school, whether on a short or long term placement.

## Successful Transitions.

Engaging with and supporting students to achieve successful transitions into mainstream education or connecting and providing successful outcomes from long term placement into a sustainable post 16 destination.

## A Safe Trusted Environment.

A safe, secure and trusted environment where students feel and respond to the wider community in a positive manner, leading to positive outcomes, emotional growth and positive long-term outcomes.

## Excitement Through Education.

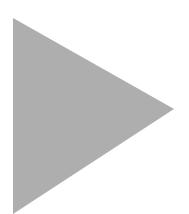
A developed curriculum that both educates and excites by recognising potential, connects with students in a meaningful relevant manner through a blend of academic and vocational provision across all age groups.

## Future Ready.

Achieving a future of meaningful and aspirational options through ideation, support and engaging education. Our students should be well prepared for adulthood and their future options.

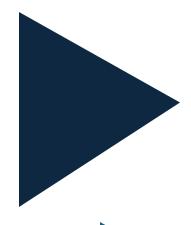
#### OUR RESULTS

Alternative Provision is challenging, yet equally rewarding. During the academic year 2023/2024 we achieved the following results\*



# Maths & English.

70% of Abbey View exam candidates passed both Maths and English GCSE examinations during the last academic year.



# Four or more GCSE passes.

70% of Abbey View entered students passed 4 or more GCSE examinations during the last academic year. In addition to maths and English we offer dual science, art and photography. We want to grow this offer, and to include vocational qualifications too.



#### NEET.

In academic year 2022 / 2023, Abbey View had 0% NEET. In the last academic year, it was 7%

ABBEY VIEW SCHOOL

<sup>\*</sup> Based on results where Abbey View entered candidates. Does not include transfer candidates from commissioning schools.

#### OUR LOCATION

Abbey View is located in Tewkesbury, Gloucestershire at the edge of the Cotswolds. Tewkesbury is a vibrant market town, featuring a great mix of both independent and national retailers. It has a rich history and offers an activity packed agenda of events.

For an exceptional candidate located outside of the area, we are willing to discuss relocation assistance.

#### OUR SCHOOL

During our last Ofsted inspection, Abbey View was graded as RI. The trust board views this as being a fair and reflective audit of the school. Since September, an interim Principal has been in position seconded from a local supportive MAT. A clear programme of actions has been put in place, with the new board agreeing significant investment into the school. Real improvements are already in place, all underpinned by a new Purpose and a clear Vision. We are currently developing a new curriculum and approach to teaching.

The opportunity offers a unique opportunity to make a real difference, and to drive real change. The school will join a supportive MAT by the end of the current academic year.

We are looking for a dynamic, challenging, visionary and engaging leader for Abbey View who is initially able to work with a board of trustees, before transferring into a MAT.

## WANT TO FIND OUT MORE?

We look forward to hearing from you and providing a tour of our school. Please contact <a href="mailto:office@abbey-view.org.uk">office@abbey-view.org.uk</a> to organise this. You can also use this address if you have any further questions.

#### THE TIMELINE

Applications close: 12 noon, 29th November 2024

References: Week commencing 2<sup>nd</sup> December 2024

Interviews: 11<sup>th</sup> & 12th December 2024 Commencing: Summer term 2025, or before.





