**PRINCIPAL – ST. BRIGID’S CATHOLIC PRIMARY SCHOOL**

PERSON SPECIFICATION

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| **st. BRIGID’S catholic primary school** | | | |
| **JOB TITLE:** | **principal** | **GRADE**: | L18-24 |
| **RESPONSIBLE TO:** | THE BOARD OF DIRECTORS, LUMEN CHRISTI CATHOLIC MULTI ACADEMY | | |
| **LINE MANAGEMENT RESPONSIBLE FOR:** | Vice Principal, Assistant Principals, Teachers, Support Staff | | |

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|  | Essential | Desirable |
| **FAITH COMMITMENT** | * A committed and **practising Catholic.** * Secure understanding of the distinctive nature of the Catholic school and catholic education * Understanding of leadership role in spiritual development of pupils and staff * Understanding of the school’s role in the parish and wider community and promoting community cohesion | * Evidence of participation in faith life of the community * Experience in leading acts of worship in Catholic schools |
| **QUALIFICATIONS** | * Qualified Teacher Status. | * Postgraduate level qualification * NPQH award or Leadership Pathways certification * Further professional qualifications. |
| **EXPERIENCE** | * Experience as an effective Deputy Headteacher * Successful experience of leading one or more subject areas * Substantial, successful teaching experience | * Recent experience in a Catholic voluntary aided school or Academy * Experience as a Deputy Headteacher * Teaching experience in at least 2 of the 3 key stages: Foundation Stage, KS1 and KS2 * Curriculum leadership in one or more core subjects * Experience of teaching in more than one school * Experience of teaching mixed age classes |

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| **PROFESSIONAL DEVELOPMENT** | * Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning | * Evidence of continuing professional development relating to Catholic ethos, mission and religious education * Experience of working with other schools/organisations/agencies * Experience of leading/co-ordinating professional development opportunities * Ability to identify own learning needs and to support others in identifying their learning needs |
| **STRATEGIC LEADERSHIP** | * Ability to articulate and share a vision of primary education within the context of the mission of a Catholic school * Ability to inspire and motivate staff, pupils, parents and governors to achieve the aims of Catholic education * Evidence of successful strategies for planning, implementing, monitoring and evaluating school improvement * Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these * Knowledge of what constitutes quality in educational provision, the characteristics of effective schools and strategies for raising standards and the achievement of all pupils * Understanding of and commitment to promoting and safeguarding the welfare of pupils | * Knowledge of the role of the governing body in a Catholic school or Academy * Evidence of having successfully translated vision into reality at whole-school level |
| **TEACHING & LEARNING** | * A secure understanding of the requirements of the National Curriculum and Early Years development * Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils * A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning * Experience of effective monitoring and evaluation of teaching and learning * Secure knowledge of statutory requirements relating to the curriculum and assessment * Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management | * A secure understanding of the requirements of the Curriculum Directory for Religious Education * Understanding of successful teaching and learning in religious education across the key stages * Successful experience in creating effective learning environments and in developing and implementing policy and practice relating to behaviour management |
| **LEADING & MANAGING STAFF** | * Experience of working in and leading staff teams * Ability to delegate work and support colleagues in undertaking responsibilities * Experience of performance management and supporting the continuing professional development of colleagues * Understanding of effective budget planning and resource deployment | * Experience of working with ‘governors’ to enable them to fulfil whole-school responsibilities * Successful involvement in staff recruitment, appointment/induction, understanding needs of a Catholic school * Understanding of how financial and resource management enable a school to achieve its educational priorities |
| **ACCOUNTABILTY** | * Ability to communicate effectively, orally and in writing to a range of audiences e.g. staff pupils, parents, governors, parishioners and clergy * Experience of effective whole-school self-evaluation and improvement strategies * Ability to provide clear information and advice to staff and governors * Secure understanding of strategies for performance management | * Experience of presenting reports to governors * Understanding the criteria for the evaluation of a Catholic school * Leading sessions to inform parents * Experience of offering challenge and support to improve performance |
| **SKILLS, QUALITIES & ABILITIES** | * High quality teaching skills * Strong commitment to the mission of a Catholic school * Commitment to their own spiritual formation and that of pupils * High expectations of pupils’ learning and attainment * Strong commitment to school improvement and raising achievement for all * Comprehensive knowledge of safeguarding policies and procedures * Ability to build and maintain good relationships * Ability to remain positive and enthusiastic when working under pressure * Ability to organise work, prioritise tasks, make decision and manage time effectively * Empathy with children * Good communication skills * Good interpersonal skills * Stamina and resilience * Confidence |  |

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| **REFERENCE** | * Positive and supportive faith reference from priest where applicant regularly worships * Positive recommendation in professional references * Satisfactory health and attendance record | * Faith reference without reservation * Professional reference without reservation |